Child Care Resource & Referral

Of Marion, Polk & Yamhill Counties
A Program of Community Action Agency
Newsletter July-September 2018

MEET GREET & EAT

MID WILLAMETTE CHAPTER

oraeyc
Oregon Association for the
Education of Young Children

The OregonAEYC **Mid-Willamette Chapter** would like to invite the Early Childhood Education professionals to join us for 3 great networking opportunities, as we build the **NEW** chapter in the area. We would like to hear your thoughts and ideas on the professional needs of your local community members!

If you can't make one, please feel free to register for one you can attend!

MARION COUNTY: Come Join us at: **Gustav's Bargarten**

June 27th, 2018 6:30pm

6045 Keizer Station Blvd, Keizer, OR 97303

Please Register at this link: https://bookeo.com/caatraining?
devent=41552PJMWAJ163D26542C2_2018-06-27_cOmSsSLbH9lH

YAMHILL COUNTY: Come Join us at: **McMenamins Hotel Oregon**

July 11th, 2018 6:00pm

310 NE Evans St. McMinnville, OR 97128

Please Register at this link: https://bookeo.com/caatraining?
devent=41552WWPRXA1641FFAB6B1_2018-07-11_ql2fCDfNVdF

POLK COUNTY: Come Join us at: **Pressed Coffee & Wine Bar**

July 25th, 2018 6:00pm

788 Main St. Dallas, OR 97338

Please Register at this link: https://bookeo.com/caatraining?
devent=41552AFLHAX1641FFECCBD_2018-07-25_p8Bai9aIbmM

Early Learning Division News

Public Comment/Feedback Period On The Proposed New Licensing Rules Has Been Extended!

The Early Learning Division's Office of Child Care recently completed a full review and revision of child care licensing rules. The rule process included input from child care providers and other community members. The rules are based on best practices for children's development and national health and safety standards. The licensing rules provide the foundation for high quality early learning environments. Child care rules cover health and safety, record keeping, enrollment and program activities. The rules also address the training and experience required of staff, and rules on applying for and maintaining a license.

To preview the proposed rules please go to the link on the web page shown below. The webpage has the proposed rule books and documents describing the major changes. The Office of Child Care welcomes and appreciates feedback. Please email us at early.learning@state.or.us.

https://oregonearlylearning.com/proposed-child-care-rules/

https://oregonearlylearning.com/ruleguidance-docs

Child Care Safety Portal

https://childcaresafetyportal.ode.state.or.us/portal/

The web portal is a resource for Oregon residents to get information about the safety, health, and quality of licensed childcare facilities. Searchable content includes facility status, a summary of the state's inspections of the facility, complaint information, enforcement activity, and details about injuries and deaths that have occurred at the facility.

Every regulated facility receives at least one announced inspection and one unannounced inspection every year. The portal displays inspections completed in the past 3 years and facility status for the past 10 years. Only valid complaint allegations and observed non-compliance are displayed.

Valid: A complaint or violation is found valid when there is evidence that the violation occurred. The information displayed online only includes complaints that were found valid and violations that were observed as part of the on-site complaint assessment.

Valid & Corrected: The rule(s) that were violated will be listed online, and it will be noted whether the violation was corrected during the on-site complaint assessment.

Serious Injuries: Includes injuries that occurred at licensed child care facilities where attention from a licensed health professional, such as a physician, EMT, or nurse was sought. Facilities are required to report these injuries to the Office of Child Care within seven days of the occurrence. The Child Care Safety Portal shows only total number of injuries at a facility.

Spark Rating: Spark (formally QRIS) is a star rating system that programs can choose to participate in. They get a star rating from SPARK by meeting standards that are good for children.

The information in the Child Care Safety Portal is updated every Tuesday morning by 8am.

Support your child care families with
RESOURCES & INFORMATION:

It's Here!

www.OregonQRISResources.org

Oregon QRIS Resources™ is an easy-to-use, web-based platform offering a wealth of tools, programs and services to help early childhood education centers and home-based providers manage their programs more efficiently and effectively. It is a support offered to programs who achieve a Commitment to Quality designation to assist them as they work to improve their programs. **The site has resources that are best practices for early childhood programs across the country and can be a great starting point for programs to document their policies and procedures for the QRIS portfolio. However, they may not completely meet all of the requirements of Oregon's QRIS. Each program is responsible for reading and understanding the portfolio requirements and making any changes to the resources used to insure that they meet the QRIS standards and reflect their actual practices.**

SAVING TIME
We've done the work so you don't have to spend hours searching for best practices. We've created sample procedures, policies, handbooks, forms, job descriptions, interview guides and much more. All are posted in a format you can download and edit.

SAVING MONEY
We've negotiated cost savings programs with vendors used by ECE programs and small businesses throughout the USA. You join a very large pool of buyers, so you get the purchasing and service benefits enjoyed by big players.
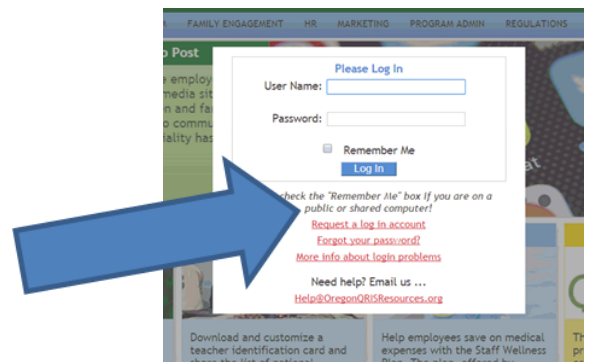
IMPROVING QUALITY
Our goal is to simplify management functions so that you can spend less time solving problems and managing administrative details and more of your time where it counts the most, face-to-face with the children.

QRIS
Remember, not everything on the site, while best practices and useful, may fully meet the standards for QRIS. Programs may need to make changes to any resources used in order to meet the QRIS standards. Programs must also only submit documentation that reflect their actual practices.

To request a log in account to use the site, go to www.oregonqrisresources.org. When the log in box appears, click on "Request a log in account" and complete the brief form. You can also call the QRIS helpline at 877-768-8290 to request access.

Exploring the Standards

Lauren Peterson

In this edition, we will be examining the Domain of Administration and Business Practices (AB) Standard 5.

Standard AB5

A comprehensive program evaluation process is developed and performed on an annual basis. The evaluation examines the program's policies and procedures, care and education environment, curriculum and administration and business practices. Evaluation sources may include:

· *Family survey/family input*

· *Program personnel feedback/input (or provider self-evaluation)*

· *Rating scales or evaluation instruments (for example ECERS/FCCERS-R, Preschool Program Quality Assesment)*

· *Child outcome data from assessments*

· *Outside evaluators*

Standard AB5 asks programs to develop a comprehensive system with which to evaluate program practices. To accomplish this goal, it is very useful to include a variety of sources in the evaluation process. Spark includes five methods that can be used effectively for this purpose. Often this standard is not passed as a result of confusion about what does or doesn't qualify for the items listed. Below, each method is described in order to assist you in achieving your desired star level for this standard.

Family Survey/Family Input – The Spark Family Survey parents complete as part of the spark process meets this criteria.

Program personnel feedback/input or provider self evaluation – Do you have a system in place to gather feedback from your staff to evaluate some or all aspects of the program? This could be either a formal written evaluation tool or feedback gathered in a more informal manner. You may document the process for gathering staff input as part of your written description. If you use an evaluation tool of some kind, feel free to include it. Please note, that what is being asked for here is the process by which staff can contribute to an evaluation of the program, not the process by which you evaluate staff performance.

Rating Scales or Evaluation Instruments – The Quality Improvement Plan you completed at the beginning of the Spark process would be one tool you might use. In your written description you might indicate some specific information gleaned from the process and the changes that are being made as a result. Other tools you might use can be found at http://www.naeyc.org/ Any tool that evaluates some aspect of your program can be used here. For example, a USDA certifier would use their tool to evaluate your nutrition practices.

Child outcome data from assessments – If you conduct assessments on children and use the information in on-going program evaluation and modification, you can include that information here. For example, your data from assessments might indicate that a number of children are working on large motor skills. Making some modifications to your outside area as a result would meet this criteria. As always, include a detailed description in your portfolio.

Outside Evaluators – A number of people might fulfill this role. A Quality Improvement Specialist, staff from your local Resource and Referral agency, a professional peer, or a USDA monitor would all be appropriate choices to serve as an outside evaluator. You can describe the process of who the evaluator was and what specifically was evaluated in the written description. The evaluator does not need to use a formal evaluation tool. However, if a tool is used, that would meet two criteria for this standard. (Outside evaluator and evaluation tool.) Please note that your Licensing Specialist does not meet the criteria as that evaluation is required of all programs.

Save the Date

ORE- Child Care Business CONFERENCE 2018

November 10, 2018

Statewide CCR&Rs will host their first Annual Child Care Business Conference

Fort Dalles Readiness Center, The Dalles, Oregon

Oregon's Child Care Resource and Referral agencies have come together with partners to offer the first statewide child care business conference. The conference will focus on the business administration of both family child care and center based care. **Tom Copeland**, a nationally renowned child care business specialist, will deliver the keynote. Both morning and afternoon sessions will focus on topics such as business planning, risk management, increasing profits, and marketing. Information on how to access loans and other supports will also be available. Registration and scholarship information will be coming soon!!

For more information about Tom Copeland, visit his website http://tomcopelandblog.com/.

Inclusive Child Care Program

No matter what their diverse interests, abilities and needs… ALL children are children first.

How can ICCP Consultation help YOU?

Consultation is a partnership. It involves sharing information and expertise. The goal of ICCP consultation is to increase and support quality, inclusive child care placements. Together with partners we can help: Support a caregiver's problem-solving and planning skills, share creative ideas for improving the child care Environment, explore strategies for responding to behaviors that children bring to child care and exchange information about recommended practices, resources and materials. Financial supplements through ICCP may be available to providers. Please call for more information!

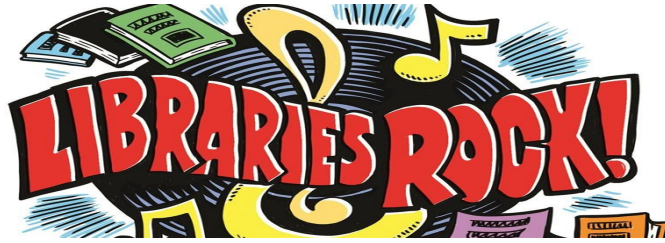**Marion, Polk and Yamhill ICCP Representative:**

Jenna Sanders

Work Cell: 503-931-1882

Portland Main Office:

971-673-2286 or 1-866- 837-0250

Email: contact.iccp@state.or.us

2018 Summer Reading Club Marion County

https://www.cityofsalem.net/Pages/library-summer-reading-club-2018.aspx

Every summer, public libraries across the country provide an incentive-based program to encourage kids and teens to read throughout the summer, thus helping to prevent the "summer slide." In addition, the Salem Public Library offers a listening club for pre-readers and their parents to encourage the continued development of early literacy skills that babies, toddlers, and preschoolers need in order to become readers. Reading is the most important skill needed for all other lifelong learning.

How the summer reading club works.

1. Sign up online for the 2018 Youth Summer Reading Club or the 2018 Adult Summer Reading Club or at the main branch at any *Ask Here* Desk through July 29.
2. Keep track of the time you spend reading or listening to stories on the reading log.
3. When you have logged **at least 10 hours** of reading/listening to stories, visit the Summer Reading Club desk beginning June 28 to claim prizes and tickets for chances to win extra special prizes in the summer prize drawings.

What kinds of prizes?

- The first **10 hours of reading or listening** earns you **10 prize drawing tickets** for chances to win prizes in one of two Summer Reading Club prize drawings.
- **Plus**, a book bag, entry to the Kid-a-Palooza Party on August 16, and a choice of food coupon!
- **20 hours of reading or listening** earn **10 more prize drawing tickets** and a certificate for a free prize book to be redeemed at the carnival or at the Youth Services Ask Here Desk by early September.

Why participate?

Library summer reading programs are designed to encourage:

- Spending more time reading over the summer
- Increasing enjoyment of reading
- Increasing motivation to read
- Reading more confidently
- Ensuring kids return to school ready to learn (and avoid the "Summer Slide")
- Improvement of reading and vocabulary skills
- Perceiving reading to be important
-

The Salem Library Summer Reading Club is made possible thanks to the Oregon State Ready to Read grant, Friends of the Salem Public Library, and local sponsors.

Summer Reading 2018 YAMHILL COUNTY

READ ON!

Starts June 15, 2018 / Comienza el 15 de junio de 2018

Mark each month that you read at least 5 hours. / *Marque cada mes que lea por lo menos 5 horas.*

June / junio	July / julio	August / agosto
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5

1. Register on Beanstack at maclibray.beanstack.org. / *Regístrese en Beanstack en maclibray.beanstack.org.*

2. Read for 5 hours in June, get a prize. (Beanstack sends you an email notification.)
Lee durante 5 horas en junio, obtén un premio. (Beanstack te envía una notificación por correo electrónico)

   Oaks Park discount coupon and choice of recorder or a kazoo. / *Cupón de descuento para el Parque Oaks y elección de una grabadora o kazoo.*

3. Read for 5 more hours in July, get a second prize. (Beanstack sends you an email notification). / *Lee durante 5 horas más en julio, obtén un segundo premio (Beanstack le envía una notificación por correo electrónico)*

   Ticket to the Oregon State Fair and choice of a book from the book cart. / *Boleto a la Feria Estatal de Oregón y elección de un libro del carrito de libros.*

4. Read for 5 more hours in August, get a third prize. (Beanstack sends you an email notification). / *Lee durante 5 horas más en agosto, obtén un tercer premio (Beanstack le envía una notificación por correo electrónico)*

   Free admission to the Oregon Zoo and choice of a book from the book cart. / *Entrada gratis al zoológico de Oregón y elección de un libro del carrito de libros.*
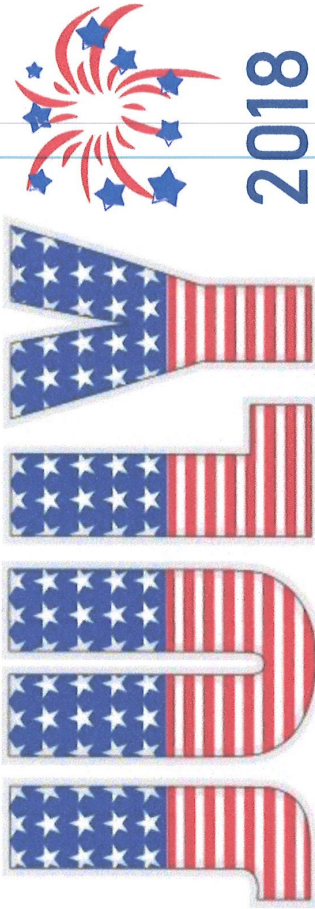
After 15 hours of reading, you are entered into a raffle drawing for a ride to school in September in either a fire-truck or a police car. / *Después de 15 horas de lectura, ingresas a una rifa para ir a la escuela en septiembre, ya sea en un camión de bomberos o en un automóvil de la policía.*

READ·LEARN·GROW·INQUIRE
McMINNVILLE·PUBLIC LIBRARY

mcminnvilleoregon.gov/library~503-435-5559~225 NW Adams St., McMinnville Or. 97128

Summer Reading 2018 POLK COUNTY

JULY 2018

LIBRARIES ROCK!

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1 Library Closed	**2** Library Closed	**3**	**4** Happy 4th of July — Library Closed	**5** Stories & Rockin' Art Project with CHS Baseball 10:15 am	**6**	**7**
8 Library Closed	**9** Library Closed	**10** Pet Rock Painting 6:30 pm	**11** 0–5 years Bilingual Music Program 10:15 am	**12** Funky Jams Concert with Mo Phillips 10:15 am	**13**	**14**
15 Library Closed	**16** Library Closed	**17** Book Bingo 6:30 pm	**18** 9–12 years Drum Circle Music Jam with CHS Boys Tennis 10:15 am	**19** "komedy 4 da kidz" with Angel Ocasio 10:15 am	**20**	**21**
22 Library Closed	**23** Library Closed	**24** Sing-Along Movie and Pizza Snack *Frozen* 6:30 pm	**25** 0–5 years Bilingual Music Program 10:15 am	**26** Puppet Show with Kelly Campbell 10:15 am	**27**	**28**
29 Library Closed	**30** Library Closed	**31** CelloBop Electric Cello Concert with Gideon Freudman 6:30 pm				

Can't make it to a daytime program? Come to family friendly programs on Tuesday evenings!

MONMOUTH PUBLIC LIBRARY
168 Ecols St. S. Monmouth, OR 97361

Library Hours
Tuesday   10 am–8 pm
Wednesday 10 am–8 pm
Thursday   10 am–8 pm
Friday   10 am–6 pm
Saturday   10 am–5 pm
Closed Sunday and Monday

Phone: 503-838-1932
Automated Renewal: 503-589-7740
Web Address:
www.ci.monmouth.or.us/library

Suggested Lead Process Timeline & Checklist

JULY

- Read the lead documents you received from the ELD and/or OCC.

- Keep a pen and paper handy and jot down any questions you think of as your read to make a Question Sheet.

- Go through your home/child care space with masking/duct tape and a sharpie marker; create a label above each water source in your space. Give each water source a number, name and indicate whether it is used for drinking/food prep or not. Like this:

> #1-Main Kitchen-Used for drinking/food prep.

> #2-Hall Bathroom-Not Used for drinking/food

- As you create your labels, create a corresponding Master/Key to the water sources in your space. Use a highlighter to indicate those used for **drinking/food prep,** like this:

> **Water Source Key (July/2018)**
>
> **#1-Main Kitchen-Used for Drinking/Food Prep**
>
> #2-Hall Bathroom- No drinking/ food prep
>
> #3-Laundry sink-No drinking/food prep.

- Post your Master/Key somewhere visible; like next to your license or emergency exit plan.

AUGUST

- Contact your licensing specialist and/or the Lead Line and ask each of the questions on your Question Sheet. If you need help making these calls, your CCR&R can assist you.

- Begin testing: the highlighted water sources on your Master/Key are the ones to test for lead. Choose a lab from the accredited drinking water lab. List sent out by the ELD/OCC.

Office of Child Care Lead Hotline

503-947-5908

- Follow the lab's/OCC's directions for collecting and sending your sample/s in for testing. Only your water sources identified as drinking/food prep must be tested.

When You Receive Results

- When you receive your test results from the lab, post them on your Master/Key Sheet and send a copy of the results to the Office of Child Care. You can mail or email them to: ELD.lead@state.or.us or *Office of Child Care; 700 Summer Street NE; Salem, OR; 97301. This must be done by 09/30/2018.*

- If your test results are *at or above 15 parts per billion for lead you must:*

⇒ Immediately stop using the water from that source for drinking or prep cooking. Change the water source label and Master/Key to read "no drinking/food prep" Use bottle water or packaged water instead. Water at 15 parts per billion or above can still be used for household use like washing clothes and dishes.

⇒ Create a Corrective Plan and submit it to the OCC within 60 days. Your licensing specialist can help you do this.

- Notify your families of test results. You can create a handout email for your families. Include your Corrective Plan if applicable.

- If your water is below the 15 parts per billion, then you may continue to use your water sources as before. Keep your labels and Master/Key sheet intact and on display.
The process must be repeated every six years.

FINALLY

If you are a DHS-listed provider serving DHS families, you can be reimbursed for the cost of the lead testing process. This reimbursement is paid to you as a stipend that is processed through CCCCR&R at TRI/WOU. You must fill out two different short forms and submit them to your CCR&R with a receipt from the lab you used for testing. Directions for reimbursement should be arriving soon from DHS/TRI and your CCR&R support specialists will follow up with support as the **September 30, 2018** deadline approaches.

Lending Library - Free Membership!

CCR&R has a large library full of fun, educational toys, books, furniture, and curriculum available on loan to child care providers! Come take advantage of this fantastic resource! By participating in our lending library, you can keep your child care fresh and engaging which makes for HAPPY kids and quality child care environments!!!

> *Due to safety concerns we ask that you make arrangements for child care. We value the safety of your children. Thank you for your understanding.

TIME: 5:30pm-8:30pm

July 16th, 2018 (Total of 6 spots available)

4th Monday due to Holiday

August 20th, 2018 –CLOSED

4th Monday due to Holiday

September 17th,2018 (Total of 6 spots available)

Call if you have any questions or to schedule your appointment!

503-585-2491 or 1-800-289-5533

**NO WALKS IN -
BY APPOINTMENT ONLY**

Lending Library at:
Independence site is CLOSED
Call or text Shirley at: 503-560-3923

Water Balloon Catch

This wet and wacky game is as refreshing as a dip in the pool.

On a hot day, even if you drop the ball, you're still cool.

What you'll need

- Gallon-size milk jugs (one for each player)
- Tape
- Ribbons

Water balloons

How to play

1. Create the catchers by cutting the bottom off a gallon-size milk jug (one for each player), taping the cut edges, and decorating with ribbon, as shown.

2. Fill a bunch of water balloons to the size of a grapefruit.

See how many times you can toss the balloons without breaking them or how far you can catch and throw them.

SUMMER

Fun and Engaging "Ice Cream" Summer Math

Easy to Set Up
https://fun-a-day.com

This was a super simple activity to put together! I cut twenty small triangles out of brown construction paper, then wrote the numbers 1 to 20 on them. I ran them through the laminator so they'd last for a while, then put them into a bowl. The kiddos and I rummaged around the pompom bin and picked a variety of fun colors, and those pompoms went into a tray. Then a few of our small tongs were added to the mix. Everything's more fun with tongs.   Just ask the preschoolers.

PORTABLE KIDS' WATER WALLS

Supplies we used:

- Garden gates

- Zip ties and/or wires

- Buckets

- Hoses

- Rain gutters

- Pinwheels

- Plastic ducts

Once all the supplies were collected, the different pieces (buckets, gutters, etc.) were attached to the garden fences with the zip ties or covered wires. The wires and zip ties were also used to attach to garden gates to our playground fence. This made it easy for the children to enjoy the water walls without having a permanent structure in place!

 https://fun-a-day.com/portable-water-walls/

How to Make Erupting Ice Chalk

Supplies:

Cornstarch

Baking Soda

Water

Liquid Watercolor paint or food coloring

Ice cube trays

Vinegar

Squeezy Bottles

DIRECTIONS:

The measurements do not have to be exact, but for the sake of ease I used a 1/4 cup measuring cup to scoop out the baking soda and cornstarch. I used 1/4 cup of each, squirted some liquid watercolor paint on the mixture, then topped it off with 1/2 cup of water. Mix well with a spoon then pour the erupting paint mixture into an ice cube tray and stick the trays in the freezer until there is time to paint.

Hose off patio or sidewalk and set the erupting ice chalk in bowls and invited children to paint. Wetting the

cement isn't necessary, but it helps the ice chalk melt and spread faster. It also showcases the gorgeous blending colors more easily.

The beauty of ice chalk on a hot day is that even without intentionally painting, the colors melt and mark the ground beautifully.

Once the ice chalk has sufficiently melted and mixed, it's time to bring out the squeezy bottles of vinegar. If you don't have squeezy bottles you can use spray bottles, cups, bowls, or really any container. Squeezy bottles are just so dang fun, and they have the added benefit of boosting fine motors skills.

While painting encourage kids to keep their artwork to one central location on the patio, to achieve larger eruptions. When done painting simply rinse off the patio or sidewalk with hose, easy peasy.

How to Make a Puppy Puppet

What You'll Need

2 toilet paper tubes, paint, paintbrush, hole punch, bendy plastic straws, yarn, 2 popsicle sticks, office dot stickers, 2 googly eyes, glue, scissors

Make It

1. Paint the toilet paper tubes; let dry. Cut one tube in half; one half will be for the head, the other for the ears.
2. Cut the ears -- a single elongated 8-shape out of the cardboard tube -- and glue them to the top of one side of the head. Push in the cardboard where the ears are glued, creating an indent on the head to make the ears stick up.
3. Glue two Popsicle sticks together to form a cross; set aside.
4. Punch four holes on the bottom of the body for the legs. Thread two 6" pieces of yarn through the leg holes, adding cut bendy straw pieces for the feet. Knot at each end.
5. On the opposite side of the tube, punch holes at both ends of the body; thread a long piece of yarn (approximately 24") through the body and head. Tie it to the Popsicle stick-cross.
6. Glue on a cut bendy straw to create a tail and stick on office dot stickers and googly eyes.

DIY

NOODLE HORSE

DIY

PUPPET THEATRES