



**Community Action Head Start, Early Head Start, and Early Head  
Start Child Care Partnerships  
Salem Keizer Head Start  
Family Building Blocks**

**Community Assessment  
February 2019**

# General area description - Demographics

## **Marion County**

Marion County, Oregon is located in the Willamette Valley and is home of Salem, the state capital, as well as numerous small towns and rural communities. The county's estimated population for 2017 was 341,286. The percentage of children under 5 years of age in 2017 was 6.7%, or approximately 22,867 infants, toddlers and pre-school age children.

As of the 2010 United States Census, there were 315,335 people, 112,957 households, and 77,044 families residing in the county.

The racial makeup of the county was 78.2% white, 1.9% Asian, 1.6% American Indian, 1.1% black or African American, 0.7% Pacific Islander, 12.6% from other races, and 3.9% from two or more races. Those of Hispanic or Latino origin made up 24.3% of the population.

Of the 112,957 households: 35.5% had children under the age of 18 living with them, 50.4% were married couples living together, 12.4% had a female householder with no husband present, 31.8% were no-families, and 25% were made up of individuals. The average household size was 2.70 and the average family size was 3.23. The median age was 35.1 years.

The median income for a household in the county was \$46,069 and the median income for a family was \$54,661. Males had a median income of \$39,239 versus \$32,288 for females. The per capita income for the county was \$21,915. About 11.7% of families and 16.0% of the population were below the poverty line, including 23.8% of those under age 18 and 7.6% of those age 65 or over.

Agriculture and food processing, along with lumber, manufacturing, and education are important to the county's economy. Marion County is the leader in agricultural production among all other Oregon counties. Marion County has 10,640 acres planted in orchards. The Marion berry was named after the county. Government, however is the county's main employer and economic base.

## **Polk County**

The population for Polk County was estimated at 83,696 in 2017. The percentage of Polk County children under 5 years of age in 2017 was 5.9%, or approximately 4,938 infants, toddlers and pre-school age children.

As of the 2010 United States Census, there were 75,403 people, 28,299 households, and 19,545 families residing in the county.

The racial makeup of the county was 85.9% white, 2.1% American Indian, 1/9% Asian, 0.6% black or African American, 0.3% Pacific Islander, 5.4% from other races, and 3.8% from two or more races. Those of Hispanic or Latino origin made up 12.1% of the population.

Of the 28,288 households, 32.4% had children under the age of 18 living with them, 54.2% were married couples living together, 10.3% had a female householder with no husband present, 30.9% were non-families, and 23.0% of all households were made up of individuals. The average household size was 3.60 and the average family size was 3.06. The median age was 37.1 years.

The median income for a household in the county was \$50,975 and the median income for a family was \$61,418. Males had a median income of \$46,616 versus \$35,371 for females. The per capita income for the county was \$24,345. About 8.8% of families and 12.9% of the population were below the poverty line, including 17.2% of those under age 18 and 6.8% of those age 65 or over.

The major industries of the county are agriculture, forest products, manufacturing and education. Polk County has the second-largest area devoted to viticulture (the cultivation and harvesting of grapes) in Oregon, at 1,322 acres. Western Oregon University in Monmouth is a major employer.

## Population growth estimates in Marion County and number below poverty level.

	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
Aumsville	**	3,584	3,970	4,108
Aurora	**	918	980	1,020
Brooks	**	398	**	**
Detroit	**	202	210	221
Donald	**	979	985	1,031
Gates	**	471	485	475
Gervais	**	2,464	2,570	2,707
Hubbard	**	3,173	3,300	3,173
Idanha	**	134	140	148
Jefferson	**	3,098	3,235	3,309
Keizer	**	36,478	38,345	39,315
Lyons	**	1,161	1,180	1,233
Marion	**	313	**	**
Mehama	**	292	**	292
Mill City	**	1,855	1,860	2,045
Mt. Angel	**	3,286	3,400	3,286
St. Paul	**	421	435	**

Salem	**	154,637	163,480	169,798
Scotts Mills	**	357	370	**
Silverton	**	9,222	10,070	10,313
Stayton	7,809	7,644	7,770	8,129
Sublimity	**	2,681	2,755	2,930
Turner	**	1,854	2,005	2,095
Woodburn	24,496	24,080	24,685	25,780

## Polk County growth estimates

	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
Dallas	14,896	14,583	15,570	16,301
Falls City	994	947	950	**
Grand Ronde	1,636	1,661	**	1,661
Independence	8,772	8,590	9,340	10,053
Monmouth	9,869	9,534	9,855	10,338
Rickreall	75	**	**	**

## Poverty level estimates, five years or younger estimates, school district and Head Start or Early Head Start provider

City or Town	Below Poverty Level	<5 Years or Younger	School District	HS/EHS Provider
Salem	16.2%	11,407 or 7.4%	Salem-Keizer	CAHS, SKHS, OCDC, FBB-EHS
Keizer	13.8%	2,491 or 6.6%	Salem-Keizer	CAHS, OCDC
Woodburn	23.7%	1,821 or 7.3%	Woodburn	CAHS, OCDC
Stayton	15.9%	389 or 4.9%	North Santiam	CAHS
Sublimity	9.5%	198 or 6.9%	North Santiam	CAHS
Aumsville	18.9%	194 or 4.9%	Cascade	CAHS
Turner	13.0%	193 or 8.7%	Cascade	CAHS
Gates	12.5%	21 or 4.2%	Santiam Canyon	CAHS
Lyons	13.8%	81 or 6.5%	Santiam Canyon	CAHS
Mehama	0.0%	14 or 9.8%	Santiam Canyon	CAHS
Mill City	16.5%	142 or 8.0%	Santiam Canyon	CAHS
Aurora	7.3%	86 or 6.8%	North Marion	OCDC
Donald	10.7%	87 or 6.8%	North Marion	OCDC

Detroit	5.7%	0 or 0.0%	Santiam Canyon	**
Idanha	14.5%	4 or 2.2%	Santiam Canyon	**
Jefferson	18.9%	240 or 7.4%	Jefferson	KIDCO
Brooks	15.0%	84 or 10.6%	Gervais	OCDC
Gervais	14.4%	155 or 5.9%	Gervais	OCDC
Hubbard	8.9%	414 or 12.5%	North Marion	OCDC
Mt. Angel	12.5%	162 or 4.7%	Mt. Angel	OCDC
Silverton	11.4%	716 or 7.3%	Silver Falls	OCDC
Scotts Mills	9.6%	24 or 5.4%	Silver Falls	OCDC
Dallas	15.1%	1,105 or 7.1%	Dallas	CAHS
Independence	14.3%	886 or 9.6%	Central	CAHS, OCDC
Monmouth	34.1%	457 or 4.6%	Central	CAHS, OCDC
Falls City	30.0%	76 or 7.2%	Falls City	CAHS
Rickreall	0.0%	33 or 43.4%	Dallas	CAHS
Grande Ronde	11.7%	67 or 4.0%	Willamina	Grand Ronde Tribal

CAHS = Community Action Head Start/Early Head Start  
SKHS = Salem Keizer Head Start  
FBB = Family Building Blocks Early Head Start  
OCDC = Oregon Child Development Coalition  
KIDCO = Kids and Company

## Education Needs of eligible families

<b>Educational level and Attainment</b>	<b>Family Building Blocks</b>	<b>Community Action Head Start and Early Head Start</b>	<b>Salem Keizer Head Start</b>
High School Undergraduates	46	203	171
High School or GED	42	508	199
Some College	18	96	130
Advanced Degree	25	57	59
Drop-out rate	35%	23.5% (203 out of 894 parents)	30.59% (171 out of 559 parents)
Functional literacy levels (parent cannot read or write in any language)	0	15	2

## Health and Social Service Needs of eligible families

### *Child abuse and neglect:*

- During Federal Fiscal Year (FFY) 2017, a total of 80,683 reports of abuse and neglect were received.
- A total of 43,976 of received reports were referred for investigation. A total of 32,075 investigations were completed, which includes reports that were referred in the previous year.
- Of all completed investigations, 7,063 were founded for abuse or neglect and involved 11,077 victims.
- Of all victims, 45.1% were younger than 6 years old.
- Of all types of maltreatment incidences, neglect was the most frequently identified type of maltreatment (45.9%), followed by threat of harm (39.1%).

### Abuse/Neglect Reports and Investigations

During FFY 2017, DHS received 80,683 reports of suspected child abuse or neglect, an increase of 5.2% from the prior year. Of those, 43,976 reports were referred for investigation. During the year, 32,075 investigations were completed. Of this total, 7,063 (22%) were founded for abuse or neglect.

Fatalities Related to Child Abuse and Neglect There were 30 children who died from causes related to abuse and/or neglect during FFY 2017.

There were 27 fatalities with at least one parent as a perpetrator. The relationships of the perpetrator(s) to the child in all 30 instances were:

- The mother alone was the perpetrator in 10 fatalities.
- The father alone was the perpetrator in 8 fatalities.
- The mother and father were the perpetrators in 6 fatalities.
- The mother and stepfather were the perpetrators in 1 fatality.
- The father and stepmother were the perpetrators in 1 fatality.
- The mother and the mother's live-in boyfriend were the perpetrators in 1 fatality.
- The mother's live-in boyfriend was the perpetrator in 1 fatality.
- A relative was the perpetrator in 1 fatality.
- An unrelated person was the perpetrator in 1 fatality.

There were 17 victims (56.7%) that were age 5 and younger, demonstrating the vulnerability of this age group. Ten victims were younger than one year old.

Three children had an open child welfare case at the time of the fatality.

No children were in the Department's custody at the time of death.

Seven children's families received family preservation services in the five years preceding the fatality.

Leading family stress factors of abused and neglected children are drug and/or alcohol abuse, domestic violence, and parental involvement with law enforcement. Many families also have significant financial stress or unemployment issues. Some parents may have mental illness or were abused as children. There usually are several stress factors in families of child abuse/neglect victims.

FFY 2017 Source of Child Abuse/Neglect Reports by County:

County	Medical	Other Mandated	Other non-Mandated	Parent/Self	Police	School	Total
Marion	1113	2744	1527	572	1535	2350	9841
Polk	37	143	63	23	107	85	458

FFY 2017 incidents of Abuse/Neglect:

County	Mental injury	Neglect	Physical abuse	Sexual Abuse	Threat of Harm
Marion	9	587	156	82	491
Polk	8	100	15	9	9

*Spousal abuse:*

In 2017, Oregon domestic and sexual violence programs answered 139,580 calls for help, a 1.7% decrease from 2016. This included calls about domestic violence, sexual assault, stalking and other issues.

In response to these calls, programs served 4,674 adult sexual assault survivors in the community with an average of 7.7 services each, sheltered 176 people primarily because of sexual assault, and served 287 teen sexual assault survivors with an average of 11.8 services each.

As a preventative measure to end violence before it begins, programs provided 1,986 education and awareness lecture and training events. In 2017, they educated over 75,620 community members, of which 63.4% were teens and 5% were children.

Number of calls to Oregon Sexual and Domestic Violence Programs in 2017

County	Domestic Violence	Stalking	Sexual Assault	Other Calls
Marion	4764	248	1016	2290
Polk	2880	6	421	2

*Infant and child death rates:*

- In 2016 Oregon reported 211 infant deaths (newborn-1 year).  
95 reported child deaths (children under 18 years old)

- *Low-weight Birth babies:*
- In 2016 Oregon reported 2,974 low-birth weight babies
- Low birth weight infants are defined as infants born weighing less than 2,500 grams or 5 pounds 8 ounces. Low birth weight infants may have more health problems than infants of normal weight. There are several possible risk factors for having a low birth weight infant. A few examples include smoking, drinking alcohol, stress and exposure to air pollution. Starting prenatal care during the first three months of pregnancy can help to prevent having a low birth weight infant. Marion County has a slightly lower percent of low birth weight infants than Oregon. Marion County and Oregon have already achieved the Healthy People 2020 goal for percentage of low birth weight infants.

*Teen pregnancy:*

<i>Location</i>	<i>Age group</i>	<i>Data type</i>	<i>2014</i>	<i>2015</i>	<i>2016</i>
Oregon	Under 15	Number	20	14	10
		Rate	n/a	n/a	n/a
	15-17	Number	609	574	480
		Rate	8	8	7
	15-19	Number	2390	2284	2004
		Rate	20	19	17
	18-19	Number	1781	1710	1524
		Rate	38	36	32
	Less than 20	Number	2410	2298	2014
		Rate	n/a	n/a	n/a

*Prenatal care:*

Percentage of mothers who received prenatal care in the first trimester of their pregnancy.

Location	2015	2016	2017
Oregon	79.0%	79.7%	79.9%

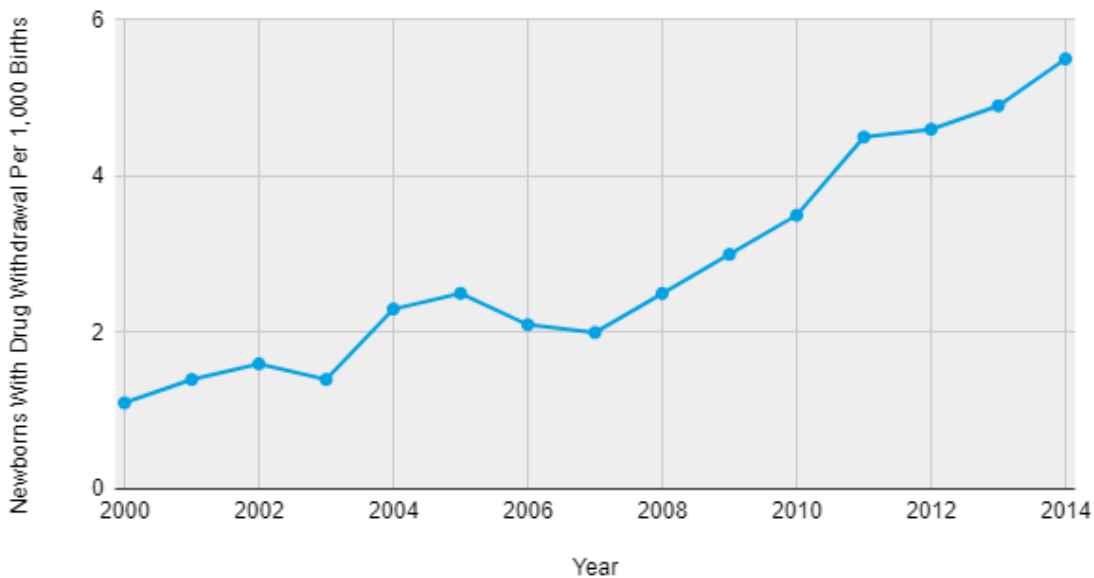


### *Drugs and Alcohol:*

Drug and alcohol abuse and addiction are significant issues in both Marion and Polk Counties and a contributing factor to abuse, illness, death and the removal of children from the home for safety reasons. Between the year 2002 and 2012, 4,182 people died in Oregon due to unintentional and undetermined drug overdose. Oregon is ranked 4<sup>th</sup> in the Nation for the most illicit drug use. In Marion County there are drug abuse prevention resources that are targeted for teens, parents, and families. The Marion County Substance Abuse Prevention Program uses the science of prevention to prevent alcohol and drug abuse in our community, but access is limited.

The number of newborns going through drug withdrawal has increased fivefold since 2000.

Newborns with drug withdrawal per 1000 births vs. Year



*Immunization levels among school children:*

**Polk County K-12:**

County	SiteName	% with all vaccines required	% Nonmedical Exemptions	Any Vaccines
Polk	Ash Creek Elementary	99%		2%
Polk	Brush College Elementary	93%		2%
Polk	Central High School	97%		2%
Polk	Chapman Hill	94%		2%
Polk	Dallas Community School	42%		2%
Polk	Dallas High School	96%		2%
Polk	Eola Hills Charter School	100%		2%
Polk	Faith Christian School	94%		2%
Polk	Falls City Elementary	85%		2%
Polk	Falls City High School	91%		2%
Polk	Grace Christian Preschool & Kindergarten	93%		2%
Polk	Harritt Elementary	97%		2%
Polk	Independence Elementary School	99%		2%
Polk	Kalapuya Elementary	95%		2%
Polk	LaCreole Middle School	95%		2%
Polk	LVC-Luckiamute Valley Charter School	86%		2%
Polk	Lyle Elementary School	96%		2%
Polk	MCACS (Morrison Charter School)	100%		2%
Polk	Mid Valley Christian Academy	71%		2%
Polk	Monmouth Elementary School	98%		2%
Polk	Myers Elementary	95%		2%
Polk	Oakdale Heights	92%		2%
Polk	Perrydale Elementary	93%		2%
Polk	Perrydale MS/HS I	90%		2%
Polk	Polk Adolescent Day Treatment Center	88%		2%
Polk	Riviera Christian School & Daycare	96%		2%
Polk	Straub Middle School	94%		2%
Polk	Talmdage Middle School	98%		2%
Polk	Walker Middle School	95%		2%
Polk	West Salem High School	96%		2%
Polk	Western Mennonite School	89%		2%
Polk	Whitworth Elementary	96%		2%

## Marion County K-12:

SiteName	% with all vaccines	% Nonmedical Exemptions	SiteName	% with all vaccines	% Nonmedical Exemptions
Abiqua Academy	97%	3%	Morningside Elementary	97%	2%
Ark Angels Preschool & Our Saviour's Chri	91%	9%	Mt. Angel Middle School	93%	4%
Auburn Elementary	97%	3%	Nellie Muir Elementary #103	98%	2%
Aumsville Elementary 3-5	95%	5%	North Marion High #15	96%	4%
Aumsville Elementary K-2	95%	5%	North Marion Intermediate #11	97%	3%
Battle Creek Elementary	94%	5%	North Marion Middle #15	97%	3%
BIC	92%	8%	North Marion Primary #15	95%	5%
Blanchet Catholic School	98%	1%	North Salem High	97%	2%
Bud to Blossom Day Care	100%	0%	OLE Charter School	96%	4%
Bush Elementary	93%	3%	Oregon School for Deaf	93%	2%
Buttercup Hill, Inc	100%	0%	Parrish Middle School	97%	2%
Candalaria Elementary	96%	4%	Pratum Elementary	89%	8%
Cascade Junior High School	95%	5%	Pringle Elementary	94%	4%
Cascade Senior High School	98%	2%	Queen of Peace Catholic Schoo	95%	5%
Cascade View Christian School	91%	0%	Regis High School	92%	4%
Centennial CTP	100%	0%	Regis St. Mary's - Stayton	91%	9%
Central Howell Elementary	93%	7%	Richmond Elementary	95%	4%
Cesar E Chavez Elementary	97%	2%	Riverfront Learning Center CTF	98%	2%
Chemawa Indian Clinic/School	100%	0%	Robert Frost School #4	91%	8%
Chemeketa CTP	100%	0%	Roberts High School SLC	95%	3%
Chemeketa-GED	100%	0%	Roberts High School-DTLC	100%	0%
Claggett Creek Middle	97%	3%	Roberts High School-SKON	94%	4%
Clear Lake Elementary	95%	5%	Roberts High School-SOPH	100%	0%
Cloverdale Elementary School #5	96%	4%	Roberts High School - Lit Cent	100%	0%
Crosshill Christian School North Campus	97%	3%	Roots Academy	100%	0%
Crosshill Christian School South Campus	89%	11%	Sacred Heart - Gervais	92%	8%
Crossler Middle	96%	4%	Salem Academy Elementary	94%	5%
Cummings Elementary	97%	2%	Salem Academy High School	93%	5%
Early College High School	95%	4%	Salem Academy Middle School	94%	6%
Englewood Elementary	96%	3%	Salem Heights Elementary	94%	4%
Eyre Elementary	98%	1%	Samuel Brown Academy	93%	7%
Forest Ridge Elementary	94%	5%	Schirle Elementary	93%	6%
Four Corners	96%	2%	Scott Elementary	96%	3%
French Prairie Middle School #103	99%	1%	Scotts Mills #4	86%	14%
Gervais Elementary	97%	3%	Silverton High	91%	8%
Gervais High	93%	7%	Silverton Middle School	92%	7%
Gervais Middle	95%	5%	Sonshine Christian School	93%	7%
Grant Elementary School	94%	4%	South Salem High School	97%	3%
Gubser Elementary	95%	4%	Sprague High School	97%	3%
Hallman Elementary	98%	1%	St. Joseph's School	98%	2%
Hammond Elementary	98%	1%	St. Luke's - Woodburn	99%	1%
Hayesville Elementary	97%	1%	St. Mary's School	95%	4%
Heritage School	98%	3%	St. Paul Elementary	96%	2%
Highland Elementary	95%	2%	St. Paul High	99%	1%
Hoover Elementary	97%	1%	St. Paul Parochial	100%	0%
Houck Middle	98%	1%	St. Vincent De Paul	100%	0%
Howard St. Charter	95%	5%	Stayton Elementary #29	94%	4%
Immanuel Lutheran School	97%	3%	Stayton High School	98%	2%
Jane Goodall Charter School	93%	6%	Stayton Intermediate	97%	2%
Jefferson Elementary	96%	3%	Stayton Middle School #29	95%	4%
Jefferson High School	97%	1%	Stephens Middle School	98%	1%
Jefferson Middle School	97%	1%	Sublimity Elementary SD 7	98%	2%
John F. Kennedy High School	97%	3%	Sumpter Elementary	94%	5%
Judson Middle	96%	3%	Swegle Elementary	98%	2%
Keizer Elementary	97%	3%	Teen Parents Program	100%	0%
Kennedy Elementary	98%	1%	Truth Tabernacle Christian Aca	100%	0%
Lamb Elementary	97%	2%	Turner Elementary #5	95%	5%
Lee Elementary	94%	5%	Valley Inquiry Charter	85%	15%
Leslie Middle School	96%	3%	Valor Middle School #103	90%	8%
Liberty Elementary	96%	3%	Victor Point #4	90%	9%
Lincoln Elementary #103	95%	1%	Waldo Middle School	95%	2%
Little Friends Montessori	90%	10%	Washington Elementary	98%	1%
Livingstone Adventist Academy	87%	12%	Washington Elementary-Woodl	98%	0%
MacLaren - Lord High	97%	0%	Weddle Elementary	94%	4%
Mark Twain Elementary School	92%	7%	Whiteaker Middle	96%	4%
McKay High School	98%	1%	Willamette Valley Christian Sch	99%	1%
McKinley Elementary	96%	3%	Winema	100%	0%
McNary High School	98%	2%	Woodburn Arthur Academy	91%	8%
Micah CTP	92%	8%	Woodburn H.S. (WAAST)	93%	6%
Miller Elementary	94%	4%	Woodburn H.S. (WACA)	96%	2%
Montessori Discovery Center 1	100%	0%	Woodburn H.S. (WEBSS)	91%	8%
Montessori Discovery Center 2	100%	0%	Woodburn H.S. (AIS)	96%	1%
			Woodburn H.S. SUCCESS	97%	1%
			Wright Elementary	95%	4%
			Yoshikai Elementary	96%	2%

*Prevalent health problems in Oregon:*

The most common ones include:

1. Obesity
2. Alcohol and Substance Abuse
3. Tobacco Use
4. Oral Health
5. Immunization Rates
6. Communicable Diseases
7. Suicide

*Communicable diseases:*

Communicable diseases include everything from foodborne illnesses, healthcare associated illnesses, and sexually-transmitted infections. To modernize the public health system, Oregon legislature invested approximately \$3.9 million in regional communicable disease control programs in 2017. The Oregon Health Authority Public Health Division has also granted approximately \$20 million to be distributed over the next five years to local public health authorities to identify those infected with HIV and assist them with care.

To lessen the risk of the spread of communicable diseases, Oregon improved hospital capacity to detect and prevent any healthcare-associated infections and create incentives for public and private healthcare providers and health plans to prevent communicable diseases.

*Number of children with disabilities, including types of disabilities:*

According to the child count completed by Willamette Education Service District in December 2018, Marion and Polk counties had a total of 1,210 children with disabilities with an Individualized Family Service Plan in place. The disabilities include any condition that have a significant impact on a child’s ability to access a typical education. Examples of the most prominent disabilities in Marion and Polk Counties include Communication Disorder, Developmental Delay, and Hearing and Vision Impairment. A full depiction of children with disabilities broken down by county and disability type can be found in the table below.

	Hearing Impairment	Vision Impairment	Communication Disorder	Emotional Disturbance	Orthopedic Impairment	Traumatic Brain Injury	Other Health Impairment	Autism	Developmental Delay (0-3 years)	Developmental Delay (3-5 years)
Marion	62	10	374	0	40	2	24	8	315	264
Polk	3	4	26	0	3	0	4	1	33	37
<b>Total</b>	<b>65</b>	<b>14</b>	<b>400</b>	<b>0</b>	<b>43</b>	<b>2</b>	<b>28</b>	<b>9</b>	<b>348</b>	<b>301</b>

### *Air and Water Quality:*

Poor air and water quality effect the health of children and families in a variety of ways. According to the Marion & Polk County Community Health Assessment completed in 2018, sources of air pollution in Oregon include: forest fires, gases from power plants, and exhaust from automobiles. The Air Quality Index (AQI) for Marion County was good for 84% of the days in 2017. Days that were rated as “moderate” or “unhealthy” were primarily found in August and September when forest fires are common in areas around the state. AQI data is not available for Polk County.

According to the 2018 Marion and Polk Community Health Assessment 1 in 4 Oregonians used private wells for their drinking water. While larger water systems undergo regular testing and monitoring to ensure they are meeting water quality standards, the same water quality testing and monitoring protocol are not required for private wells. In 2016 85% of water systems in Marion County were meeting health standards along with 75% of water systems in Polk County. This is below both the statewide average of 89% and national average of 90%.

Finally, water fluoridation has been found to be a safe and effective way to prevent tooth decay, however, many water systems in Oregon are not fluoridated. In Marion County, about 80% of the population has access to fluoridated drinking water in contrast to only 44% of the population in Polk County. The non-fluoridated water systems tend to be those that are in smaller and more rural communities highlighting the need for appropriate access to oral health care in these communities.

## **Nutrition needs of eligible families**

### *Children receiving free lunch Salem and Keizer Elementary Schools*

Elementary Schools free and reduced numbers are totaled in “Free” column				
School	Enrolled	Free	Reduced	Poverty Rate
Auburn	688	581	-	84%
Battle Creek	633	192	37	36%
Brush College	276	63	20	30%
Bush	315	246	-	78%
Candalaria	336	59	11	21%
Chapman Hill	394	109	14	31%
Chavez	588	488	-	83%
Clear Lake	399	98	22	30%
Cummings	414	174	29	49%
Englewood	357	264	-	74%
Eyre	538	442	-	82%
Forest Ridge	237	57	13	30%
Four Corners	496	437	-	88%
Grant	416	313	-	75%
Gubser	554	191	46	43%

Hallman	409	357	-	87%
Hammond	493	362	-	73%
Harritt	518	250	52	58%
Hayesville	454	399	-	88%
Highland	385	347	-	90%
Hoover	432	401	-	93%
Kalapuya	577	133	25	27%
Keizer	713	553	-	78%
Kennedy	422	361	-	86%
Lamb	470	398	-	85%
Lee	302	136	24	53%
Liberty	380	155	26	48%
McKinley	332	111	13	37%
Miller	420	308	-	73%
Morningside	375	166	16	49%
Myers	552	185	17	37%
O. L. E.	131	17	10	21%
Pringle	671	229	18	37%
Richmond	317	304	-	96%
Salem Heights	320	119	21	44%
Schirle	505	139	19	31%
Scott	549	479	-	87%
Sumpter	540	94	22	21%
Swegle	541	453	-	84%
Valley Inquiry	168	43	14	34%
Washington	387	349	-	90%
Weddle	438	373	-	85%
Wright	409	176	22	48%
Yoshikai	550	459	-	83%

*Totals in Salem and Keizer*

Enrolled	Free	Reduced	Poverty Levels
19541	11627	497	62%

*Children receiving free lunch in outlying Elementary Schools in Marion and Polk Counties*

Aumsville	327	Cloverdale	41
Turner	96	Stayton	197
Sublimity	71	Mari-Linn	86
Mill City	144	Dallas	1044
Independence & Monmouth	1768	Falls City	133
Woodburn all children receive free lunch	-	-	-

All children enrolled at Salem Keizer Head Start, Family Building Blocks, and Community Action Head Start and Early Head Start receive free breakfast and lunch.

SNAP or food stamp recipients in Marion County estimated for 2017 at 24,063 or 20.7% and in Polk County 5,154 or 17.7%.

Community Action Head Start and Early Head Start SNAP or food stamp recipients totaled 560.

WIC Program – WIC stands for Women, Infants, and Children and is also called the Special Supplemental Nutrition Program. WIC is a federal program designed to provide food to low-income pregnant, postpartum and breastfeeding women, infants and children until the age of five. The program provides a combination of nutrition education, supplemental foods, breastfeeding promotion and support, and referrals for health care. WIC has proven effective in preventing and improving nutrition related health problems within its population. The United States Department of Agriculture (USDA) funds the WIC Program. Each state then administers the program for its residents.

Community Action Head Start and Early Head Start WIC recipients totaled 571.

#### *Availability of low cost food programs in Marion and Polk Counties*

**Emergency Food Boxes:** A neighborhood food pantry is a place where someone can go to receive a three-to-five day supply of emergency food. A food box will produce nutritionally balanced meals that will allow the person and their family to work, learn, and thrive.

**Congregate Meal Sites:** A meal site is a place where people come together on a regular basis and share a meal. This may include low-income day care centers, foster homes, homeless shelters, or community meal sites that are open to everyone.

**Spring Break Lunch:** Spring Break Lunch, also known as SuperHappyFunBreakTime, feeds kids when school meals are not available. Free activities, books, and lunch are available to children free of charge at several locations across Marion and Polk counties during the week of Spring Break.

**Community Gardens:** Marion-Polk Food Share supports a network of more than 60 gardens in Marion and Polk counties, including gardens with plots that are available for rent.

**Youth Farm:** The Youth Farm is a 6-acre urban farm and collaborative educational site that cultivates a new generation of leaders by engaging young people in farming for the community.

**Youth Farm 4-H Club:** A program of the Marion-Polk Food Share, in partnership with Chemeketa Community College and OSU Extension, the Youth Farm features

production fields, an orchard and a learning garden. The Youth Farm grows more than 50 types of fruits and vegetables (and more than 100 varieties!) and all food is grown using organic methods. The food is distributed to food pantries, partnering health clinics, youth farmers and their families.

## Housing and Homelessness

### Marion/Polk Definition of Homeless

An individual or family who lacks a fixed, regular, and adequate nighttime residence; to include the following:

- A public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings such as, parks, cars, substandard housing, public places, abandoned buildings, or similar settings.
- Emergency and transitional shelters; Doubled-up – Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; and/or
- Living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations

Marion County ranks 10th out of 36 counties for population of chronically homeless. A person is considered chronically homeless if she/he is an unaccompanied individual with a disabling condition who has been continuously homeless for a year or more or has experienced four or more episodes of homelessness over the last 3 years.

### Social or economic factors:

- Insufficient income and low paying jobs
- Lack of affordable housing/Eviction
- Domestic Violence/Divorce/Relationship issues
- Drugs and alcohol and health/mental health issues
- Impact of service in the armed forces
- Previous incarceration

### Marion County 2018 count:

Summary of Household type reported	Sheltered	Unsheltered	Total
Households without children	372	400	772
Households with at least one adult and child	56	17	73



Households with only children	8	0	8
Total Homeless households	436	417	853

Summary of Persons in each household type	Sheltered	Unsheltered	Total
Person in households without children	364	400	764
Person in households with at least one adult or child	170	53	223
Person in household with only children	8	0	8
Total Homeless	542	453	995

Summary of persons by age	Sheltered	Unsheltered	Total
Persons over 24	402	391	793
Persons 18-24	36	36	72
Persons under 18	104	26	130
Total Homeless	542	453	995

Chronically Homeless	Sheltered	Unsheltered	Total
Non-Veterans	59	225	284
Veterans	10	42	52
Total Homeless	69	267	336

Demographics by Ethnicity	Sheltered	Unsheltered	Total
Hispanic/Latino	99	48	147
Non-Hispanic/Non-Latino	443	405	848
Total Homeless	542	453	995

Demographics by gender	Sheltered	Unsheltered	Total
Female	234	160	394
Male	305	291	596
Transgender	1	1	2
Does not identify	2	1	3
Total Homeless	542	453	995

Summary of other Reported Subpopulations	Sheltered	Unsheltered	Total
Severely Mentally Ill	145	120	265
Chronic Substance Abuse	170	113	283
HIV/AIDS	5	5	10
Total Homeless	320	238	558

Polk County 2018 Count:

Summary of Household type reported	Sheltered	Unsheltered	Total
Households without children	6	166	172
Households with at least one adult and child	13	0	13
Households with only children	0	0	0

Total Homeless households	19	166	185
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Summary of Persons in each household type	Sheltered	Unsheltered	Total
Person in households without children	6	166	172
Person in households with at least one adult or child	51	0	51
Person in household with only children	0	0	0
Total Homeless	57	166	223

Summary of persons by age	Sheltered	Unsheltered	Total
Persons over 24	20	156	176
Persons 18-24	3	10	13
Persons under 18	34	0	34
Total Homeless	53	166	223

Chronically Homeless	Sheltered	Unsheltered	Total
Non-Veterans	0	104	104
Veterans	0	12	12
Total Homeless	0	116	116

Demographics by Ethnicity	Sheltered	Unsheltered	Total
Hispanic/Latino	6	8	14

Non-Hispanic/Non-Latino	51	158	209
Total Homeless	57	166	223

Demographics by gender	Sheltered	Unsheltered	Total
Female	31	58	89
Male	26	107	133
Transgender	0	0	0
Does not identify	0	1	1
Total Homeless	57	166	223

Summary of other Reported Subpopulations	Sheltered	Unsheltered	Total
Severely Mentally Ill	3	24	27
Chronic Substance Abuse	4	29	33
HIV/AIDS	0	1	1
Total Homeless	7	54	61

### Marion County Affordable Housing Snapshot\*

Total Affordable Apartment Properties 64

Total Low Income Apartments 3,052

Total Rent Assisted Apartments 1,379

Percentage of Housing Units Occupied By Renters 40.23%

Average Renter Household Size 2.78

Total Population 323,259

Housing Units 113,996

Average Household Size 2.75

Median Household Income \$48,432 ±\$1,215

Median Rent \$798 ±\$12

Percentage of Renters Overburdened 50.05% ± 2.17pp

### **Income and Rent Overburden in Marion County**

The median gross income for households in Marion County is \$48,432 a year, or \$4,036 a month. The median rent for the county is \$798 a month.

Households who pay more than thirty percent of their gross income are considered to be Rent Overburdened. In Marion County, a household making less than \$2,660 a month would be considered overburdened when renting an apartment at or above the median rent. 50.05% of households who rent are overburdened in Marion County.<sup>1</sup>

Data derived from 2010 Census and 2015 5-Year American Community Survey.

<sup>1</sup> Margin of Error: ± 2.17 percentage points.

### **Polk County, OR Affordable Housing Snapshot\***

Total Affordable Apartment Properties 12

Total Low Income Apartments 594

Total Rent Assisted Apartments 434

Percentage of Housing Units Occupied By Renters 35.72%

Average Renter Household Size 2.57

Total Population 77,264

Housing Units 28,458

Average Household Size 2.65

Median Household Income \$52,821 ±\$1,699

Median Rent \$795 ±\$29

Percentage of Renters Overburdened 53.01% ± 4.15pp

### **Income and Rent Overburden in Polk County**

The median gross income for households in Polk County is \$52,821 a year, or \$4,402 a month. The median rent for the county is \$795 a month.

Households who pay more than thirty percent of their gross income are considered to be Rent Overburdened. In Polk County, a household making less than \$2,650 a month would be considered overburdened when renting an apartment at or above the median rent. 53.01% of households who rent are overburdened in Polk County.<sup>1</sup>

Data derived from 2010 Census and 2015 5-Year American Community Survey.

<sup>1</sup> Margin of Error: ± 4.15 percentage points.

## Child Care Availability

Spark, Oregon’s Quality Rating and Improvement System is a system designed to raise the quality and consistency of early learning programs across the state. Spark aligns with the national trend of QRIS that recognizes, rewards, and builds on the current quality of early learning. Spark provides a framework for program quality improvement while providing a tool that helps parents looking for quality early learning and care options.

There were 45,589 children in Early Learning & Development Programs (ELDPs) that had achieved a commitment to quality (C2Q) rating or above. Four in five (83%) of those children are in child care centers, 11% are in certified family child care, and 6% are in registered family child care. ELDPs that have attained a 3, 4, or 5 star rating provide service to 24,971 children. Head Start programs participating in the QRIS provide services to 12,573 children

	Number of licensed programs	Achieved commitment to Quality (C2Q)	3 Star rated programs	4 Star rated programs	5 Star rated programs
Certified Center	1,078	293	76	33	57
Certified Family	825	169	87	42	52
Registered Family	1,690	213	108	11	7
Head Start	235	6	0	0	228
Totals	3,828	681	271	86	344

The breakdown by type Centers include licensed Head Start programs. Family Child Care includes both large certified family and small registered family programs. State wide there are 1382 programs participating in total. The percentage breakdown by participation in Marion County is 35%, and in Polk County is 40%.

### *Marion County Spark Participation*

	Number of licensed programs	Achieved commitment to Quality (C2Q)	3 Star rated programs	4 Star rated programs	5 Star rated programs
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Certified Center	90	34	3	3	2
Certified Family	76	12	9	5	9
Registered Family	165	20	9	1	1
Head Start	11	1	0	0	10
Totals	342	67	21	9	22

In Marion County there are 3,305 children in Spark Programs. Children by age includes: 0 months to 17 months – 1,119; 18 months to 35 months – 433; 3 year olds – 745; 4 year olds – 522; 5 year olds – 310; 6 year to 11 year olds – 176.

*Polk County Spark Participation*

	Number of licensed programs	Achieved commitment to Quality (C2Q)	3 Star rated programs	4 Star rated programs	5 Star rated programs
Certified Center	19	4	2	0	4
Certified Family	17	4	3	1	0
Registered Family	34	3	0	4	0
Head Start	5	0	0	0	5
Totals	75	11	5	5	9

In Polk County there are 824 children in Spark Programs. Children by age includes: 0 months to 17 months – 256; 18 months to 35 months – 84; 3 year olds – 141; 4 year olds – 142; 5 year olds – 144; and 6 year to 11 year olds – 57.

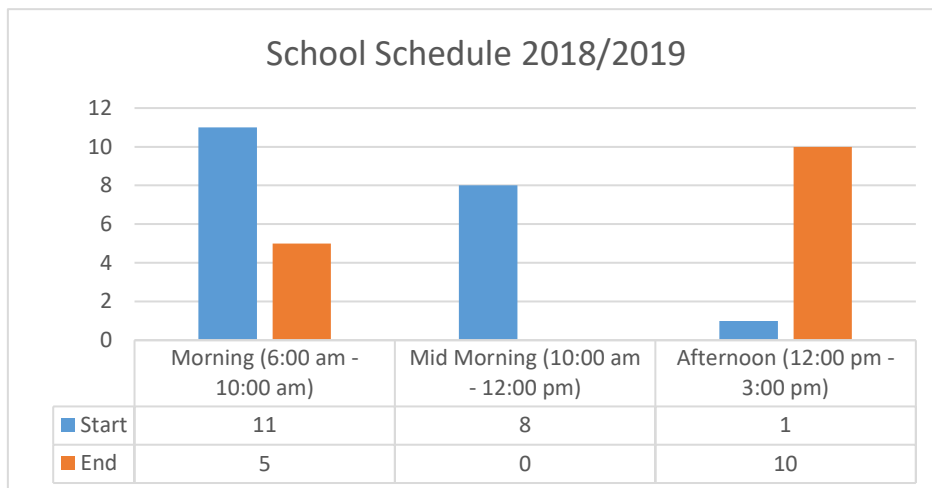
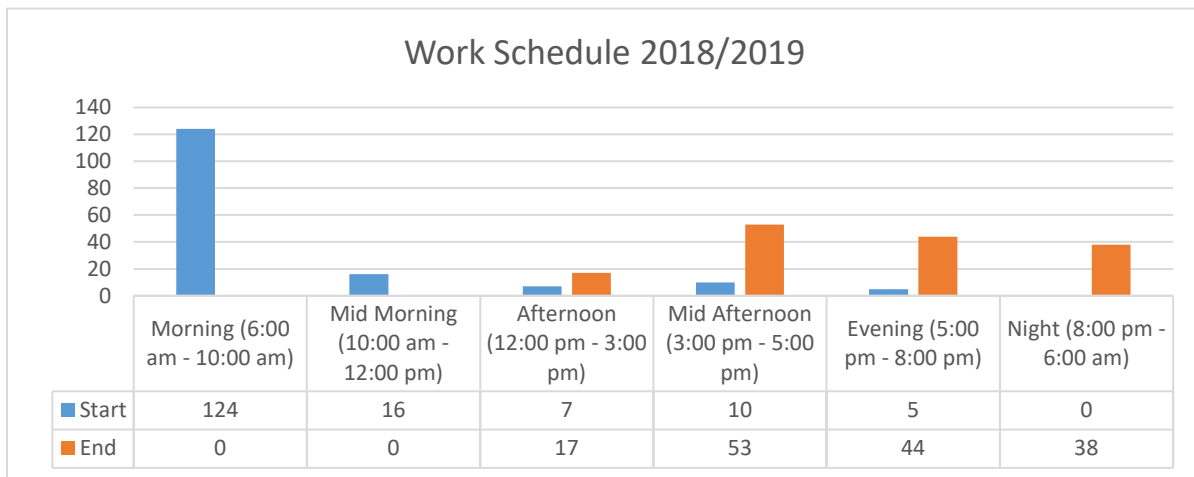
**Number or percent of working mothers**

In 2017, about 6.41% of Oregonian households were single mother households with at least one child. For most single mothers a constant battle persists between finding the time and energy to raise their children and the demands of working to supply an income to house and feed their families. The pressures of a single income and the high costs of childcare mean that the risk of poverty for these families is a tragic reality. Almost half of working mothers who are low-income are employed in retail, service sector jobs that often pay low-wages, limit hours and fail to provide benefits such as health, and paid sick leave. Poverty is much more prevalent in the single mother households. In 2014, while the overall rate was at 14.8%, the rate of poverty for single mother families was 30.6%.

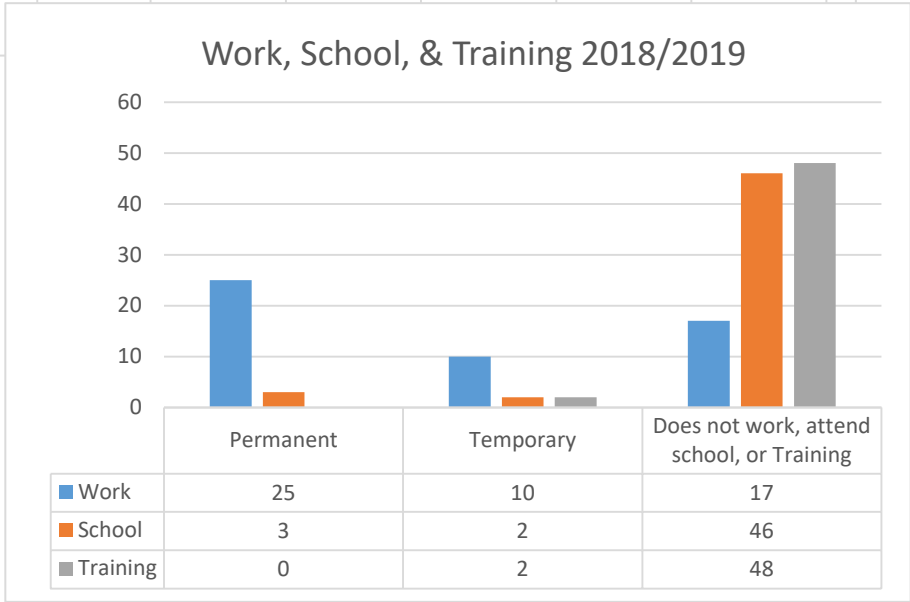
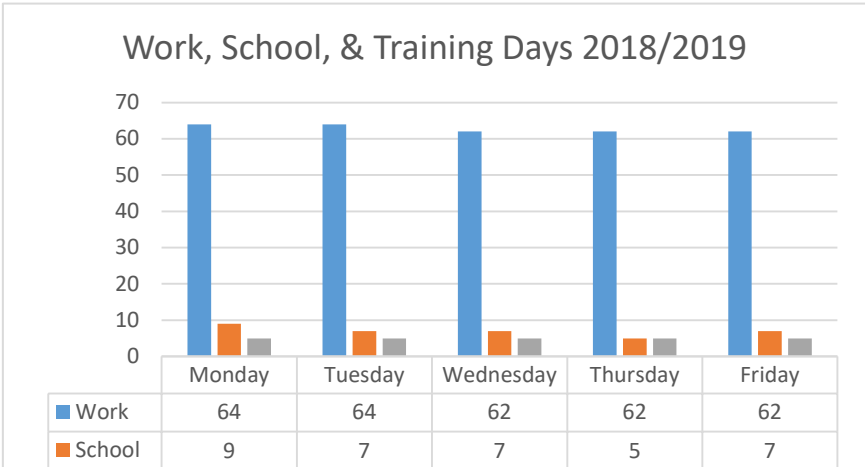
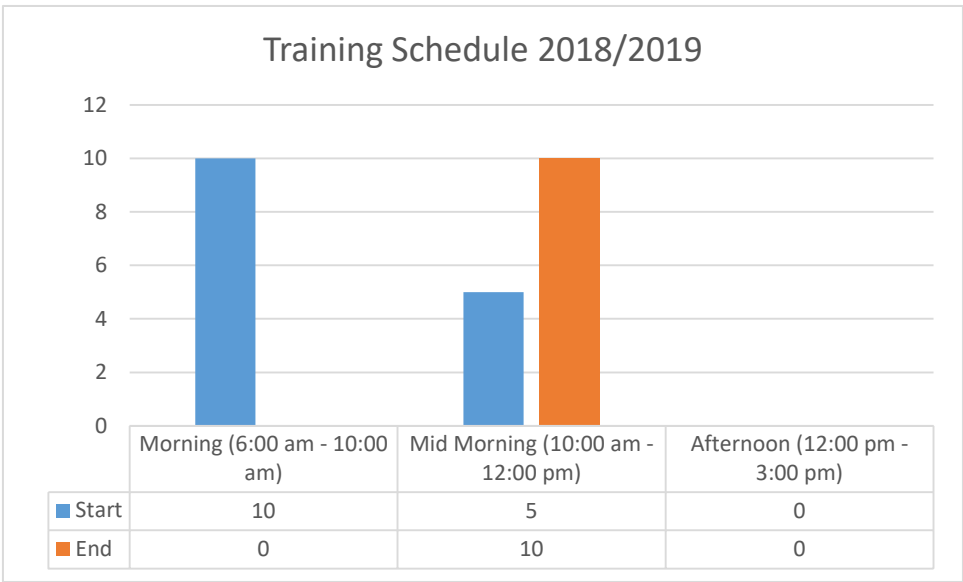
The sharp rise in the number of children living with a single mother or single father in the United States from 1970 to 2015 suggests more must be done to ensure that families in such situations are able to avoid poverty. Moreover, attention should also be placed on overall racial income inequality given the higher rate of poverty for Hispanic single mother families than their white or Asian counterparts.

### Typical work, school or training schedules

*Family Building Blocks data collected for typical work, school, and training schedules of Early Head Start families:*

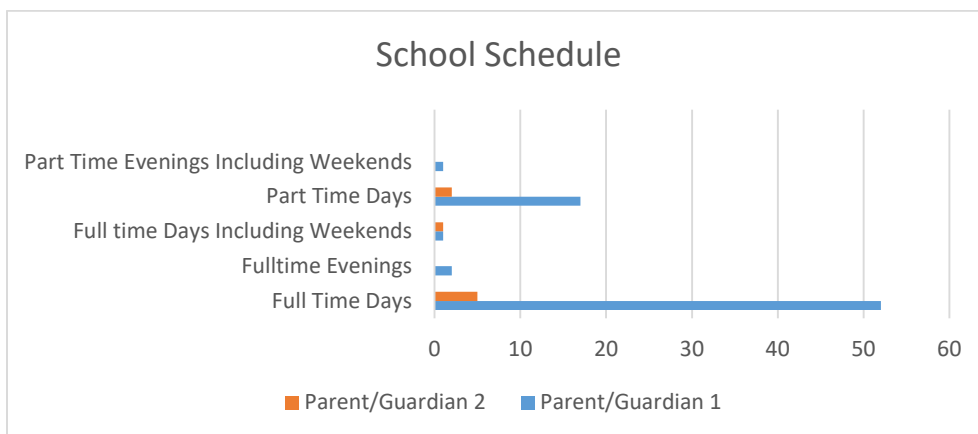
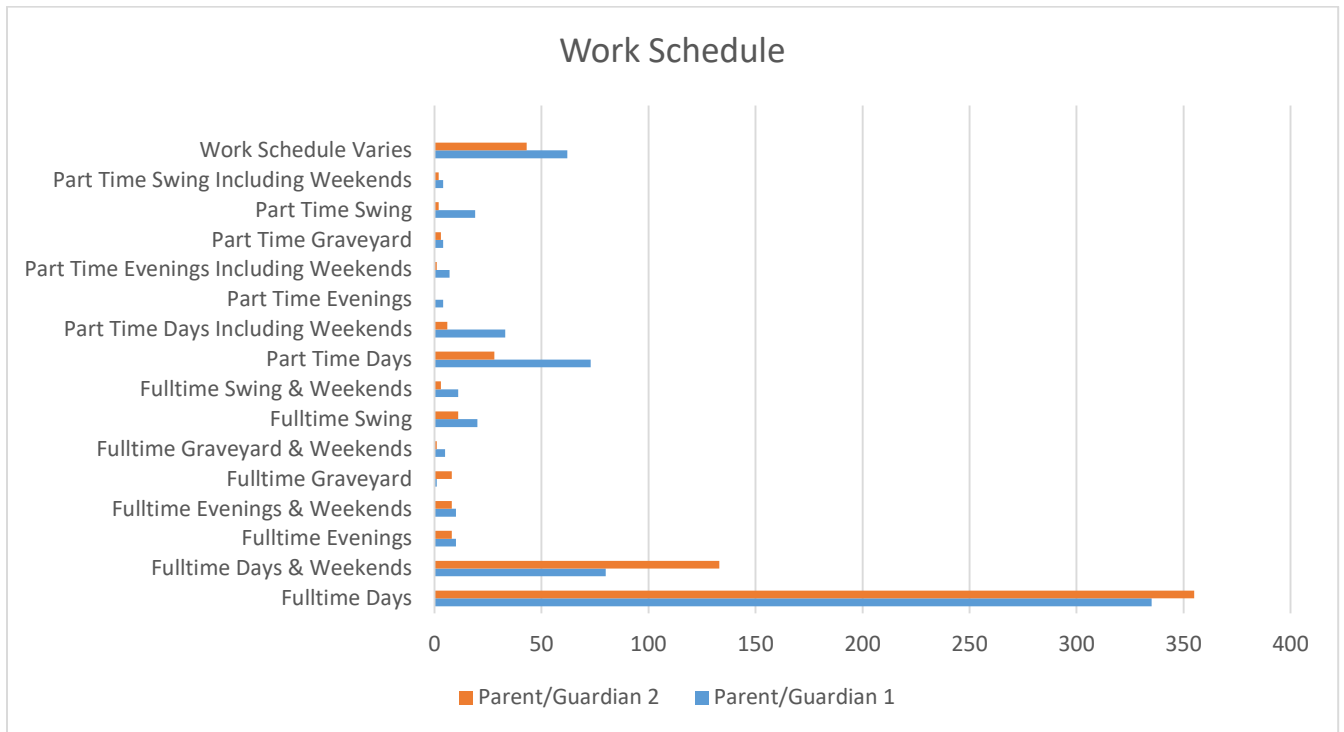


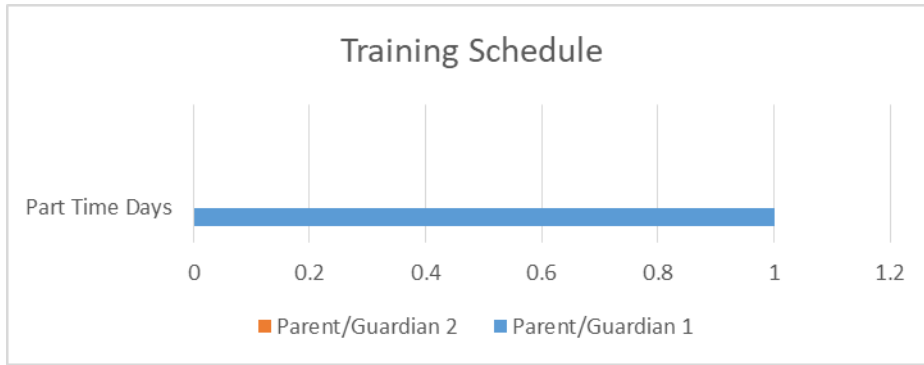




*Community Action Head Start data collected for typical work, school, and training schedules of Head Start families.*

Typical work, school and training schedules of parent/guardians with eligible children in 2018-2019 served in CAHS: Data collected included 2,249 responses out of 1,027 enrolled children. Data also included 823 parent/guardians that did not work, attend school or participate in trainings. There were 72 parent/guardians that did not know what the second parent did for the year.





*Salem Keizer Head Start data collected for typical work, school, and training schedule of Head Start families.*

Typical work, school and training schedules for families:

Of the 559 parents/caregivers, 315 (56.3%) are employed full-time, 57 (10.1%) are employed part-time, 44 (7.8%) are enrolled in school or a training program, 12 (2.1%) work seasonally, the remainder of the families are unemployed, disabled or retired.

## Transportation and Communication

Public transportation in Oregon encompasses a diverse set of services and providers, including fixed route bus service, demand response service, and intercity transit to passenger rail, bus rapid transit, and light rail. Services respond to the needs of individual communities, considering unique constraints and characteristics, such as population, development patterns, prior investment decisions, and available funding. The result is a wide variety of public transportation services throughout the state and, in turn, a wide variety of needs, opportunities, and challenges.

Every day, thousands of urban and rural Oregonians use public transportation to travel to work, go shopping, get to school, see the doctor, and visit friends. Downtowns in large cities like Portland would grind to a halt without public transportation. Public transportation connects people within and between Oregon communities in all corners of the state; Oregonians make more than 120 million trips on public transportation each year. Nearly 20 percent of Oregon households include individuals who use transit at least once a week.

Public transportation is a fundamental part of the overall transportation system, critical to those in both urban and rural areas. It connects people to jobs, healthcare, shopping, recreation, and services. For people who cannot drive, public transportation provides critical mobility and access. For others, public transportation provides options: it may be more reliable, more efficient, safer, or more affordable than driving alone. Public transportation makes Oregon's economy more vital, keeping money in the pockets of transit riders, attracting businesses and workers, and improving the mobility and

reliability for all roadway users. Public transportation improves the health and safety of Oregon communities by making roads safer, reducing air pollution, protecting water quality, and linking people to health care, groceries, and other essential needs.

Federal Highway Administration (FHWA) and Oregon Department of transportation are involved in a wide variety of efforts related to improving transportation. Ongoing research is being conducted to evaluate how Land Use, Transportation Infrastructure, and Policy Changes Affect Travel Activity. The objective of this research is to develop analysis tools that will allow planners and policy makers in small to medium metropolitan areas to evaluate how land use, transportation infrastructure, and policy changes affect travel activity.

The Transportation and Growth Management (TGM) Program supports community efforts to expand transportation choices for people. By linking land use and transportation planning, TGM works in partnership with local governments to create vibrant, livable places in which people can walk, bike, take transit or drive where they want/need to go.

ODOT has added a number of Intelligent Transportation System (ITS) technologies, including cameras, variable message signs, and highway advisory radio and weather stations to the inventory for operating the system. Improvements were made to the traveler information systems. Improvements include adding better information about public transportation options to TripCheck, delivering traveler information that is better formatted for wireless devices through our TripCheck Mobile system, and delivering traveler information to cable TV in several locations around the state. These technologies help optimize the use of the systems and ease peak demand. *ConnectOregon*, created by the Oregon Legislature in 2005, uses Oregon Lottery-backed bond dollars to leverage local funding of non-highway projects throughout the state. Since its inception, *ConnectOregon* has put \$417 million back into Oregon communities for rail, aviation, marine, public transit, bicycle/pedestrian and multimodal projects. The overall investment in *ConnectOregon* leverages nearly \$605 million in other funds and supports connections and better integrated transportation. This in turn improves the flow of commerce and promotes economic development. 93% of Oregon households own a vehicle.

Salem has CARTS (Chemeketa Area Regional Transportation System), Cherriots (Salem-Keizer Transit, Cherrylift, SKT), Woodburn has WPWD (City of Woodburn Public Works Department Transit Division), Wheels (Wheels Community Transportation), Dallas has PCDAR (Polk County Dial-a-Ride) Marion and Polk County also offer Uber, Lyft, and taxi services. The Northwest Hub in Salem offer free bicycles through volunteer services.

Oregon Lifeline Cell Phone Service; enTouch Wireless offers free government assisted wireless services to qualifying low income families and individuals in Oregon. Qualified customers received free cell phone service. Certain residents may be eligible for free cell phones. They offer lifeline discounts to qualified Oregon subscribers who meet

certain eligibility requirements such as government assistance, or a household income that is at or below 135% of the federal poverty guidelines. The Oregon Public Utility Commission determines eligibility for the lifeline government assistance program.

Census data collected from 2013-2017 indicates that 90.5% of Oregon residents have a telephone, television and computer. In Marion County 89.5% households have a computer and 81.0% have broadband internet subscription, while in Polk County 91.4% households have a computer with 82.4% have broadband internet subscription.

## **Resources available to address needs of eligible children and families**

Data collected through 211info.org, in Marion and Polk County from July 2018 through November 2018 shows there were 4,942 total contacts with 8,183 identified needs. Contacts were made through 2,290 calls, 64 emails, 332 texts, and 1,457 web search sessions. The top service requests were: Electric service payment assistance, rent payment assistance, child care provider referrals, food pantries, community shelters, and low income/subsidized private rental housing

Age groups: 0-19 at 21%, 20-29 at 19%, 30-39 at 21%, 40-49 at 13%, 50-59 at 12%, and 60+ were at 14%.

Gender identity: 77% female, 22% male, and 1% transgender male.

Monthly income: 28% were over the 100% federal poverty level, and 72% were under the 100% of the federal poverty level.

Experiencing homelessness: 71% no, and 29% yes.

Health insurance status: Both Medicaid and Medicare 5%, Medicaid 57%, Medicare 10%, none 16%, and other (CAWEM, VA, etc.) were at 2%.

Race/Ethnicity: American Indian or Alaska Native 5%, Asian 2%, Black or African American 19%, Hispanic or Latino 13%, Middle Eastern/Northern African 0%, Native Hawaiian or Pacific Islander 2%, Other 5%, and White 60%.

Below are some resources available to families in Marion and Polk County

211, Oregon Department of Human Services, Oregon State Hospital, Valley Mental Health, Marion County Health & Human Services, Association of Oregon Community Mental Health Programs, West Salem Mental Health Clinic – Northwest Human Services, Children’s Behavioral Health, Salem, Options Counseling Services of Oregon, Polk County Mental Health Department, Polk County Youth & Family Behavioral Health, Marion County Developmentally Disabled Services,

Autism Council of Oregon, Compassionate Friends, Dads against Decimation, Mental Health Training, Mid-Valley Behavioral Care Network, MOMS club of Salem, MOMS Program through WVP Health Authority, MedAssist Prescriptions through WVP Health

Authority, Oregon Family Support Group, Oregon Families Support Network, FACTOregon. Empowering Families Experiencing Disability, Project ABLE, RAP, Salem Alliance Church, Salem Alliance for Mentally Ill, TOPS, Veterans Counseling Center, Women's Crisis Center, Willamette Valley Community Health.

Marion & Polk Early Learning HUB, Polk County Family & Community Outreach Department, Family Link, Oregon Health Authority, Polk Community Free Medical Clinic, Broadway Medical, Broadway Dental, Salem Free Counseling Clinic, Polk County Public Health, Service Integration Teams of Marion and Polk Counties, Liberty House, CASA of Oregon.

Marion Polk Food Share, meals on wheels, senior grocery program, SNAP, WIC, Aumsville food pantry, Life Spring Church, Dallas Methodist Church, James 2 Community Kitchen, Dallas Seventh Day Adventist, Dallas Emergency Food Corp, Idanha/Detroit Community Food Pantry, Falls City United Methodist Church, Falls City Seventh Day Adventist, Sacred Heart Food Bank, Iskam Mek H Mek Haws food pantry, Ella Curran food bank, Keizer Community Meal, Keizer Community Food Bank, Joseph's Storehouse of Hope, Mill City, Gates Community Center, The Salvation Army Lodge, Union Gospel Mission, Arches, Solid Rock Community Church, St Vincent DePaul Society, Spanish Seventh Day Adventist, Seventh Day Adventist Center, Precious Children, Peoples Church, Pauline Memorial AME Zion, New Harvest Church, New Hope Foursquare Church, Mother Lofton Kitchen, Mano-a-Mano, Jason Lee United Methodist, Good Samaritan Pantry, SE Neighborhood Community Center, South Salem Friends Church, Trinity United Methodist, Mission of Hoop, New Life Community Church, Table of Plenty, Lee's Place, West Salem United Methodist, Shared Blessings, Life Essentials, Kingwood Bible Church, City Vibe, Scott Mills Community Center, Marion Friends Church, Stayton Community Food Bank, Turner Christian Food Bank, Woodburn SDA, AWARE Food Bank, Woodburn Spanish Seventh Day Adventist Church, Woodburn Family Learning Center, and St Luke's Conference SVDP.

Willamette Education Service District (WESD) the Early Intervention/Early Childhood Special Education (EI/ECSE) program provides services for children from newborn to five years of age.

To qualify for services, a child must have a significant developmental delay or disability that meets Oregon eligibility guidelines related to speech and language, motor, social-emotional, learning, vision, or hearing.

If a child is determined eligible to receive services, an Individualized Family Service Plan (IFSP) is developed by the family and the education team. This plan is based on the child's individual strengths, needs and goals. Services are designed to support learning and development, and include the parents as important partners in the education process.

Services are at no cost to the family. Referrals for evaluations and/or services can be made by a parent, physician, preschool staff, childcare providers, nurses, family members or anyone concerned about a child's development.

## **Specialized Preschools**

The Specialized Preschools serve eligible children between the ages of three and five. Specialized Preschool classrooms are geographically located in Marion, Polk, and Yamhill Counties. The curriculum emphasizes growth in communication, cognitive, academic, fine and gross motor, and self-help skills. Related services are provided by specialists/therapists.

## **Speech/Language Groups**

Speech/Language services are provided for children in small groups by speech/language therapists and assistants. Areas covered are speech sounds, language development, social communication skills and other areas of concerns as identified on the IFSP.

## Marion County Children with Diagnosed Disabilities

Type of Disability 2018-2019	SKSD ECSE (3-5)	Salem Keizer Head Start	Community Action HS, EHS, EHS - CCP
Hearing Impairment/Deaf	20	0	4
Vision Impairment	4	1	0
Speech/Language	268	22	53
Emotional Disturbance	0	0	1
Traumatic Brain Injury	1	0	0
Other Health Impairment	18	0	0
Autism Spectrum Disorder	6	1	0
Developmental Delay	212	26	47
Total	547	50	105

## Polk County Children with Diagnosed Disabilities

Type of Disability 2018-2019	WESD EI	Family Building Blocks EHS	Community Action HS, EHS, and EHS - CCP
Hearing Impairment/Deaf	1	1	0
Vision Impairment	1	0	0
Speech/Language	0	0	9
Orthopedic Impairment	0	0	0
Other Health Impairment	0	0	0
Autism Spectrum Disorder	1	0	0
Developmental Delay	10	10	14
Total	13	11	23

Willamette Education Service District (WESD) Referrals for the 2018-2019 School Year

Salem Keizer Head Start made 14 referrals. Of these referrals, six children have been evaluated and three have qualified for services. Eight are in the process of completing an evaluation.

Family Building Blocks Early Head Start referred eight children. Four qualified for services, two parents declined an evaluation, one no showed and one didn't qualify.

Community Action Head Start, Early Head Start, and Early Head Start Child Care Partnerships made five referrals. Three are pending evaluation, one did not qualify, and one no showed.



**Site Placement of Head Start Children with Disabilities**  
**2018-2019**

<b>SALEM-KEIZER HEAD START</b>			<b>COMMUNITY ACTION HEAD START, Early Head Start, and Early Head Start - CCP</b>		
<b>Site</b>	<b># of Classes</b>	<b>Children with IFSP</b>	<b>Site</b>	<b># of classes</b>	<b>Children with IFSP</b>
Baker	2	2	Buena Crest	6	16
Bethel	4	9	Cascade	3	6
East Salem Community Center	4	14	Center Street	3	6
Fruitland	4	9	Dallas HS and EHS	3	5
Lee	2	5	Edgewater HS and EHS	3	11
Liberty	2	2	Independence HS and EHS	3	2
Schirle	2	6	Maple Full Day Full Year HS and EHS	2	3
			Lancaster	2	4
			Middle Grove HS and EHS	17	36
			Outreach	1	4
			Silverton Road – Duration	1	5
			Woodburn	3	5
			Apple Blossom EHS	1	0
			EHS – CCP Salem Keizer and Central Teen Parent Programs	5	0
			EHS Home Base/EHS CCP Homes	0	5
<b>Total Enrollment 340</b>	<b>20</b>	<b>47</b>	<b>Total Enrollment 949</b>	<b>53</b>	<b>108</b>
<b>Wait List</b>	<b>117</b>		<b>Wait List</b>	<b>199</b>	
<b>Pending Evaluation</b>		<b>8</b>	<b>Pending Evaluation</b>		<b>3</b>

After active recruitment of children with disabilities from WESD, and open enrollment, SKHS began the 2018-2019 academic year with 41 children with disabilities. These children are defined as having a current Individual Family Service Plan (IFSP) with WESD. Eighteen of the 41 students are returners from the 2017-2018 school year. As of December 1, 2018, the number has increased to 50 children.

CAHS began the 2018-2019 academic year with 98 children with disabilities. These children are defined as having a current Individual Family Service Plan (IFSP) and an Individual Education Plan (IEP) with WESD. As of December 31, 2018, the number has increased to 113 children and 8 pending review of eligibility with WESD.

## Community Strengths

Positive community attributes definition: Work together for a common goal, allow for freedom of expression, promote fairness, set clear policies and obligations, maintain sensitivity towards members, celebrate community heritage, promote interaction among members, elect leaders that stand by community values, prioritize effective communication, and make smart decisions.

Listed are a few mission statements from members in our community showing values, vision statements, and core common values.

### **Mid-Willamette Valley Community Action Agency mission and vision statement:**

Empowering people to change their lives and exit poverty by providing vital services and community leadership.

All people are respected for their infinite worth and are supported to envision and reach a positive future.

**Salem Health mission, vision, and values statement:** To improve the health and well-being of the people and communities we serve. Our mission expresses our purpose for existing as a tax-exempt health care organization.

Exceptional experience every time. Our vision describes where we want to be it is aspirational. We strive to achieve our vision every day, and with everything we say and do.

Excellence, accountability, integrity, caring, teamwork. Our values communicate the ethics and ideals that Salem Health team members bring with them to work every day.

### **Oregon Department of Education - Early Learning Division mission statement:**

The mission of Early Learning Division is to support all of Oregon's young children and families to learn and thrive. We value equity, making a positive impact for children and families, dedication, integrity and collective wisdom to benefit Oregon children and families. We work as an integrated team focused on: Child Care, Early Learning Programs and Cross Systems Integration, Policy and Research, and Equity.

### **Department of Human Services, vision, and mission statement:**

Safety, health and independence for all Oregonians.

Mission, to help Oregonians in their own communities achieve wellbeing and independence through opportunities that protect, empower, respect choice and preserve dignity.

**Willamette Education Service District mission and core values statement:** Our agency mission is the touchpoint that guides us in all of our endeavors. Success, Achievement, Together...for all students.

Core value concepts are, Integrity, Innovation, excellence, and partnerships.

**Marion & Polk Early Learning HUB mission:** To convene, collaborate and catalyze action in our hub region to better align services and resources for children and families.

## **Head Start Staff**

*Salem Keizer Head Start staff demographics include:*

Race/Ethnicity: White – 37, Hispanic – 27,

Languages spoken: English – 37, Spanish – 27.

Educational Attainment: High School Graduate – 16, Associates Degree – 9, Bachelor's Degree – 11, and Master's Degree – 1.

*Community Action Head Start and Early Head Start staff demographics include:*

Race/Ethnicity: White – 115, Hispanic – 96, Asian – 5, American Indian/Alaska Native – 2, Native Hawaiian/Other Pacific Islander – 2, Multi-Racial/Biracial – 2, and Unspecified – 4.

Languages spoken: English – 130, Spanish – 89, American Sign Language – 2, Russian – 2, Hmong – 1, Chukeese – 1, Nepali – 1, Tagalog – 1, and Hiligaynon – 1.

Educational Attainment: High School/GED – 84, Associate's Degree – 33, Bachelor's Degree – 44, CDA – 30, College Degree/Training Certification – 2, College or Advance Training – 4, Grade 11 – 1, Grade 12 – 1, Infant/Toddler Certificate – 6, Master's Degree – 8, and Preschool Certificate – 4.

*Family Building Blocks Early Head Start staff demographics include:*

Race/Ethnicity: White – 48%, Hispanic/Latino – 52%.

Language Spoken: English speaking only – 48%, Spanish and English (bilingual) – 52%.

Educational Attainment: High School/GED – 24%, Master's Degree – 20%, Bachelor's Degree – 36%, Associates Degree – 12%, and CDA Certificate – 8%.

## Relevant Opinions of Community Needs

Opinion of parents, and community leaders/institutions

Polk County:

Community Action Head Start surveys done at enrollment:

Community Needs (out of 106 currently enrolled):

1. Need for Affordable Housing 33 out of 106: ~31%
2. Not Enough Jobs 23 out of 106: ~22%
3. Safety in Schools 23 out of 106: ~22%
4. Lack of Shelters for homeless families: ~14%

Family Needs (out of 103 currently enrolled)

1. Childcare for infants 25 out of 103: ~24%
2. Transportation and Fuel cost 23 out of ~23: 22%
3. Paying Bills (rent, utilities, etc.) 19 out of 103: ~18%
4. Affordable Housing 17 out of 103: ~17%

211 data:

Top Need Categories

1. Housing 161
2. Food/Meals 104
3. Individual, Family, and Community Support 87
4. Utility Assistance 87

Top Services Requested

1. Child Care Provider 50 out of 50 needs met
2. Food Pantries 47 out of 50 needs met
3. Electric Service Payment Assistance 47 out of 47 needs met
4. Rent Payment Assistance 40 out of 41 needs met

Highest unmet needs were:

1. Transitional Housing/Shelter 7 out of 13 needs met
2. Community Shelters 18 out of 22 needs met

In Oregon, Polk County counted for only ~.97% of contacts made (calls, emails, mobile app, texts, and web search sessions) and out of 482 contacts the total needs identified were 710.

Marion County

## MWVCAA surveys done at enrollment:

### Community Needs (out of 631 currently enrolled):

1. Safety in Schools 126 out of 631: ~20%
2. Lack of Shelter for homeless families 108 out of 631: ~17%
3. Drug Abuse 84 out of 631: ~13%
4. Low Wages 84 out of 631: ~13%

### Family Needs (out of 631 currently enrolled)

1. Affordable Housing 166 out of 631: ~26%
2. Paying bills 145 out of 631: ~23%
3. Childcare for infants/toddlers 108 out of 631: ~17%
4. Transportation and fuel costs 93 out of 631: ~15%

## FBB:

### Community Needs:

1. Need for affordable housing, 29%
2. Safety in schools, 22%
3. Food for low income people, 17%

### Family Needs:

1. Family wellbeing-accessing resources (clothing, etc.), 41%
2. Parenting education, 35%
3. Positive parent child relationships-behavior/discipline, 35%

## SKHS

### Community Needs (out of 340 currently enrolled):

1. Need for Affordable Housing 111 out of 340: 33%
2. Safety in Schools 96 out of 340: 28%
3. Lack of Shelters for homeless families 77 out of 340: 23%
4. Crime, violence and gangs 63 out of 340: 19%

### Family Needs (out of 340 currently enrolled)

1. Affordable Housing 122 out of 340: 36%
2. Employment 103 out of 340: 30%
3. Paying Bills (rent, utilities, etc.) 94 out of 340: 28%
4. Money Management (budgeting) 74 out of 340: 22%

## 211 data:

### Top Need Categories

1. Housing 1,473 out of 3,388 contacts:
2. Utility Assistance 608 out of 3,388 contacts:

3. Food/Meals 583 out of 3,388 contacts:
4. Individual, Family, and Community Support 577 out of 3,388 contacts:

#### Top Services Requested

1. Electric Service Payment Assistance 386 out of 397 needs met
2. Rent Payment Assistance 358 out of 381 needs met
3. Child care Provider Referrals 300 out of 300 needs met
4. Food Pantries 233 out of 259 needs met

#### Highest unmet needs were:

1. Housing Search Assistance 12 out of 62 needs were met
2. Homeless Motel Vouchers: 0 out of 38 needs were met

In Oregon, Marion County counted for only ~ 6.84% of contacts made (calls, emails, and mobile app, texts, and web search sessions) and out of 3,388 contacts, the total needs identified were 5,437.

#### Survey for Marion and Polk Counties

- Survey done on the Marion County website for Marion and Polk support the findings that citizens in both counties agreed that the highest needs are around housing/affordable housing/shelters and lack of job opportunities.
  - The Survey was completed by 621 people
  - 35.7% of the 621 disagreed when asked if there is affordable housing in their community.
    - Members who participated in the survey actually attributed lack of housing as one of the top 5 contributing factors that prevent them from being healthy.
    - Members who participated in the survey agreed that lack of housing is contributing to the increasing rate of homelessness.
- 28% of the 621 disagreed when asked if there are sufficient job opportunities.

#### Finding:

- When looking at the data from the surveys done at enrollment and comparing the data to www.211.org's (needs identified) it is supported that the highest needs in the community are need for affordable housing/shelters, paying bills, and childcare. The highest need not met was finding affordable housing and lack of available Homeless resources (shelters/vouchers). Although there are organizations that offer homeless resources many shelters are full and have specific individual/family category requirements. High rent costs and low wages could directly contribute to high need for bill payment assistance services, if rent is high and income is low then a family might choose to pay rent (to avoid homelessness) but then do not have enough for other bills, especially if they are living in a home where they are responsible for all the utilities. Lack of daycare

resources (certified/qualified) can have an impact on how much, or if even, an individual can work outside of their home. There are free resources, but again, available daycare slots are limited. A family might qualify for a program but the lack of qualified providers or slots available in a program impedes the family's ability to obtain services. Additionally, a family may have access to a provider but may not qualify because of too much income, which then becomes a barrier to obtaining help. Families have said that although on paper they are making enough to not require resources, the reality is that when you factor in other living costs, they do require those resources. Families believe that poverty limits/guidelines are not updated and accurate for the year and region in which they reside.

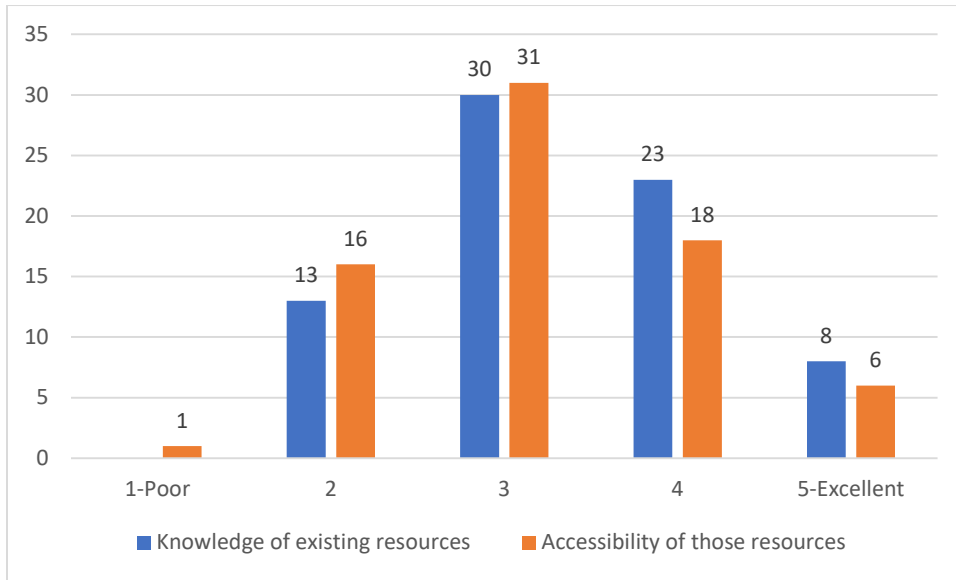
- The knowledge of resources or how some resources “work” may not be well known. For example an individual might know of a resource but may not know where to apply or when.
- The option of multiple choices for accessing services can be defeating causing families to feel overwhelmed and not apply for services they may be eligible for.
- Waitlists: most common reason people don't get the help they need when they need it is not enough funding.

## **Opinions of Head Start Staff**

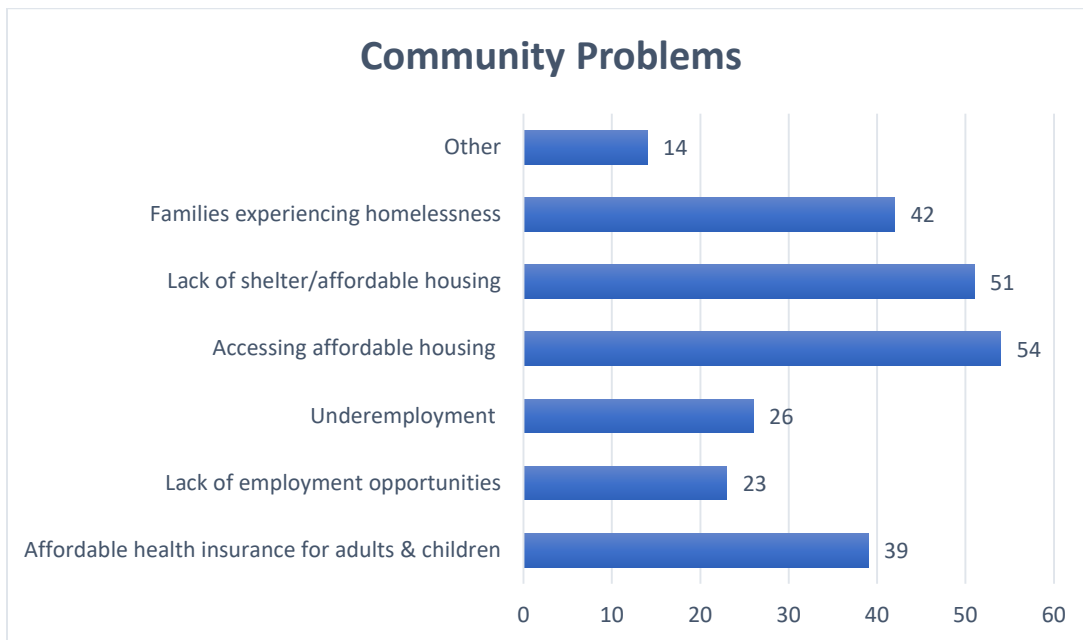
### Head Start Survey

Community Action Head Start, Salem Keizer Head Start, Family Building Blocks-Early Head Start conducted a survey for opinions of Head Start staff. We asked a series of questions to allow staff to evaluate and provide feedback about our programs and current services. 74 staff members took the survey and provided the following feedback:

## Resources:



## Top prevalent community problems:

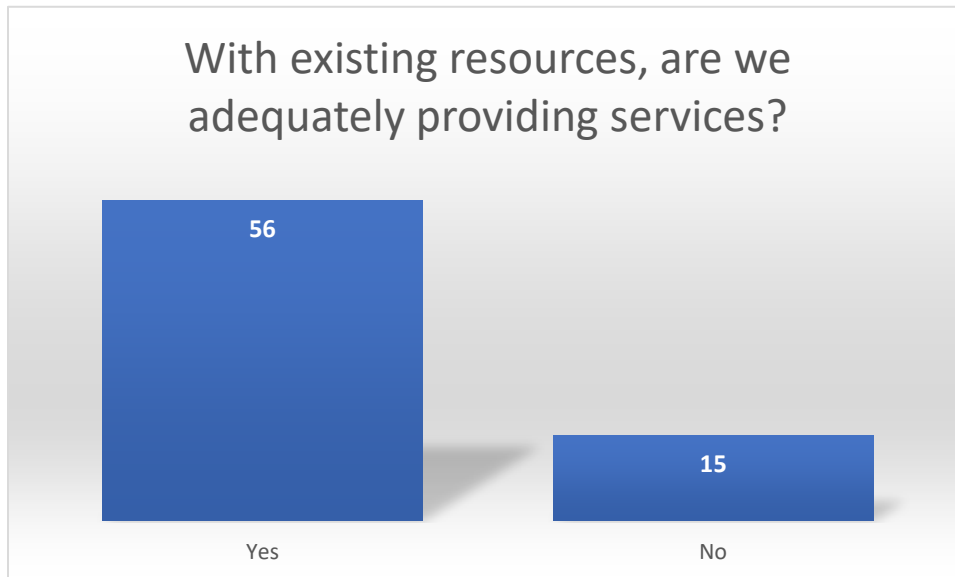


“Other” included things like...

- Mental health counselling services
- Lack of transportation
- Child care resources/paying for child care
- Quality paying jobs



Providing our services:



Suggestions for improving our services? (30 answered)

- Mental health more accessible (bilingual/bicultural) in the county.
- More collaborative work with other services (DHS).
- **Verify resources list yearly to keep them up to date.**
- **Provide a booklet to staff with resources/phone numbers.**
- Partner with more programs in the community.
- Guide staff to resources and train on how to access them better to present to parents.

Additional resources needed? (23 answered)

- More funds to provide activities for families (Family night, parenting classes).
- **Resources for Pacific Islander families.**
- Parenting information/classes for parents with teenagers at home.
- **Housing resources.**
- Summer programs.
- More funding.

# **Program Analysis from Salem Keizer Head Start, Family Building Blocks Early Head Start, and Community Action Head Start and Early Head Start**

## **Salem Keizer Head Start:**

Local Head Start Program Analysis  
Serving 340 children at seven sites  
3 Elementary Schools and 4 Early Learning Centers

Baker                  Bethel                  East Salem Community Center  
Fruitland              Lee                  Liberty                  Schirle

Salem Keizer Head Start program serves 340 children in 20 classes. Children's applications are scored using criteria developed by Head Start parents, assigning point values to various risk factors a child and family may face. This process allows us to select the highest needs children for services while putting lower scoring children on a waiting list. The waiting list is utilized to fill slots when children are dropped from the program. Our program was full with 340 students on September 18, 2018, at the start of the school year. The program remains full at all times until we stop enrolling new children in late spring. There are currently 117 children on the waiting list (as of 11/16/18). Applications from families who are over income are reviewed for eligibility based on the needs and situation of the child.

Income eligible children are given priority to receive Head Start services, a small percentage of the program slots may be filled with children from over-income families depending on family need. We currently serve 42 families whose income is between 101-129% of the federal poverty line and 26 families whose income is 130% or above the federal poverty line. Approximately 7% of currently enrolled children are over income. Of the 26 over income children placed in the program this year, six children had a diagnosed disability and 20 were children and families with high needs and/or serious mental health concerns. If a classroom area is under enrolled and school is about to begin, we may look at applications for over income children to fill classes. The average enrolled child's eligibility score is 86.5.

Our Salem Keizer Head Start program serves a diverse population. Of the 340 enrolled children, 140 are returning children who attended during the 2017-2018 school year. Of the students we serve 194 are Hispanic, 102 are White, 5 are Asian, 11 are Pacific Islander, 9 are Bi-Racial, 4 are Indian/Alaskan American and 15 are African American. In addition, many of the children we serve at Salem Keizer Head Start have a variety of other family needs and risk factors. For example, we serve 44 children who are

currently homeless, 6 students in foster care placement, 51 families who receive public assistance, 95 children who speak a language other than English in their homes, 191 families who receive WIC benefits and 45 parents without a high school diploma or GED.

Following is a detailed analysis by school including information about enrollment and trends statistics.

**Baker:** Two classes operate at this site, serving children from the Bush Elementary area. Baker serves 6 children who speak a language other than English, 3 families with parents in recovery and 5 families in which one of the parents does not have a GED.

Baker AM		Baker PM	
Average child's score	81.3	Average child's score	65.2
Highest scoring application	210	Highest scoring application	151
Lowest scoring application	19	Lowest scoring application	11
Children on the waiting list	11	Children on the waiting list	12
Children with disabilities	1	Children with disabilities	1
Homeless children	1	Homeless children	0
Over income children	1	Over income children	1

**Bethel:** Two AM and two PM classes operate at this site. Bethel has been separated based on geographic location of the students. Bethel 1 AM and PM serve children from the Miller Elementary area, Bethel 2AM and PM serve children from the Mary Eyre Elementary area. Bethel serves 26 children who speak a language other than English, 6 families with parents in recovery and 13 families in which one of the parents does not have a GED.

Bethel 1AM		Bethel 1PM	
Average child's score	82.3	Average child's score	72.8
Highest scoring application	350	Highest scoring application	135
Lowest scoring application	28	Lowest scoring application	12
Children on the waiting list	3	Children on the waiting list	3
Children with disabilities	4	Children with disabilities	2
Homeless children	0	Homeless children	3
Over income children	0	Over income children	0

Bethel 2AM		Bethel 2PM	
Average child's score	67.1	Average child's score	62.2
Highest scoring application	227	Highest scoring application	168
Lowest scoring application	11	Lowest scoring application	5
Children on the waiting list	13	Children on the waiting list	1
Children with disabilities	3	Children with disabilities	0
Homeless children	2	Homeless children	4
Over income children	3	Over income children	0

**East Salem Community Center:** Two classes operate at this site serving 68 children. East Salem 1AM and PM serve children from the Washington Elementary area. East Salem 2 AM and PM serves children from the Four Corners Elementary area. East Salem 2 has referred 6 children to Willamette ESD for further evaluation. East Salem serves 24 children who speak a language other than English, 5 families with parents in recovery and 15 families in which one of the parents does not have a GED.

East Salem 1AM		East Salem 1PM	
Average child's score	90.1	Average child's score	82.2
Highest scoring application	218	Highest scoring application	238
Lowest scoring application	13	Lowest scoring application	27
Children on the waiting list	6	Children on the waiting list	0
Children with disabilities	2	Children with disabilities	5
Homeless children	4	Homeless children	3
Over income children	1	Over income children	2

East Salem 2AM		East Salem 2PM	
Average child's score	87.4	Average child's score	70.1
Highest scoring application	177	Highest scoring application	345
Lowest scoring application	14	Lowest scoring application	11
Children on the waiting list	11	Children on the waiting list	1
Children with disabilities	4	Children with disabilities	1
Homeless children	4	Homeless children	5
Over income children	2	Over income children	4

**Fruitland:** Two AM classes and two PM classes operate at this site, serving children from the Auburn and Four Corners Elementary School area. Fruitland 1AM serves children from the Four Corners Elementary School area. Fruitland 1PM, Fruitland 2AM and 2PM serves children from the Auburn Elementary School area. Fruitland 2 has referred 5 children to WESD for further evaluation. Fruitland serves 32 children who speak a language other than English, 4 families with parents in recovery and 19 families in which one of the parents does not have a GED.

Fruitland 1AM		Fruitland 1PM	
Average child's score	92.1	Average child's score	66.4
Highest scoring application	220	Highest scoring application	238
Lowest scoring application	13	Lowest scoring application	26
Children on the waiting list	1	Children on the waiting list	0
Children with disabilities	1	Children with disabilities	0
Homeless children	2	Homeless children	1
Over income children	1	Over income children	0

Fruitland 2AM		Fruitland 2PM	
Average child's score	72.6	Average child's score	99.8
Highest scoring application	179	Highest scoring application	325
Lowest scoring application	15	Lowest scoring application	15
Children on the waiting list	11	Children on the waiting list	1
Children with disabilities	5	Children with disabilities	3
Homeless children	1	Homeless children	2
Over income children	4	Over income children	1

**Lee:** Two classes operate at this site, serving children from Lee, Battle Creek and Pringle Elementary areas. Lee serves 2 children who speak a language other than English, 5 families with parents in recovery and 2 families in which one of the parents does not have a GED.

Lee AM		Lee PM	
Average child's score	106.7	Average child's score	97.5
Highest scoring application	290	Highest scoring application	266
Lowest scoring application	10	Lowest scoring application	13
Children on the waiting list	3	Children on the waiting list	10
Children with disabilities	3	Children with disabilities	2
Homeless children	3	Homeless children	2
Over income children	0	Over income children	0

**Liberty:** Two classes operate at this site, which serves children from the Liberty, McKinley, Candalaria, and Salem Heights Elementary areas. Liberty serves 4 children who speak a language other than English, 6 families with parents in recovery and 4 families in which one of the parents does not have a GED.

Liberty AM		Liberty PM	
Average child's score	107.5	Average child's score	82.3
Highest scoring application	339	Highest scoring application	265
Lowest scoring application	15	Lowest scoring application	13
Children on the waiting list	14	Children on the waiting list	4
Children with disabilities	2	Children with disabilities	0
Homeless children	1	Homeless children	2
Over income children	1	Over income children	0

**Schirle:** Two classes operate at this site, serving children from Schirle, Wright, Morningside and Sumpter Elementary areas. Schirle has referred 1 child to WESD for further evaluation. Schirle serves 1 child who speak a language other than English, 6 families with parents in recovery and 6 families in which one of the parents does not have a GED.

Schirle AM		Schirle PM	
Average child's score	98.2	Average child's score	146.2
Highest scoring application	315	Highest scoring application	445
Lowest scoring application	10	Lowest scoring application	13
Children on the waiting list	5	Children on the waiting list	7
Children with disabilities	3	Children with disabilities	4
Homeless children	2	Homeless children	2
Over income children	0	Over income children	1

## Family Building Blocks Early Head Start Serving 92 Infants and Toddlers in Marion County Program Analysis 2018-2019

Over more than a year ago, the performance standards governing our program design and operations changed to remove the option of combination services. Our combination services run full year, Monday-Thursday, and provide our EHS children with 2 half day classes a week, with 2 home visits per month. Our program wanted to continue to providing services with this model, and took into consideration the input of parents, to create the best program for their needs. FBB partnered with Community Action Head Start to conduct a survey that asked parents which service delivery model they preferred, along with information about work, training, and school schedules. the goal was to identify how many families needed a full day model, or if the combination model was more appropriate for families with children under 3.

Based on the input of the community and our two governing bodies (Policy Council and Board of Directors), Family Building Blocks was able to apply for a waiver to keep the combination model. We have found this to be a strong model for parents with infants and toddlers. Our highly trained teachers focus on meeting children right where they are developmentally and provide a therapeutic environment. Our home visiting services focus on healthy and strong attachment of parent and child. All these components create a strong foundation for parents and children to be successful when transitioning to a larger classroom and longer days.

Out of the current children enrolled:

Race/ethnicity	44% are Latino/Hispanic	21% are white	31% are multiracial	4% are pacific islander
Language	52% primary language is Spanish	44% primary language is English	4% primary language is Marshallese	

\*51% are bi-lingual

Our classroom children are dual language learners also, as they are exposed to both English and Spanish in the classroom.

With our current enrollment we have 1 foster child, 27 homeless children, and 6 children with disabilities. Three of those disabilities are speech/language impairment. The other three are non-categorical/development delays. FBB has a partnership with Willamette Education Service District (WESD). We refer children who raise concerns. WESD offers many services if the family qualifies. Together, FBB and WESD create a partnership to support the family/child. Teacher/home visitors take part in the assessment process and IFSP meetings. WESD teachers also come into the classroom to observe the child and work together with FBB teachers to provide resources to try with child at school.

FBB offers different many ways for parents to be involved. Some of these include Policy Council. PC gives parents the opportunity to be involved in decision making and advocating for EHS as well as their children. Parents come together to help make decisions and have a say in what happens in FBB. We also offer the opportunity for parents to become volunteers in our program. They can choose from a variety of things within our agency. The opportunities vary from organizing the food pantry, clothing closet, or even being a volunteer in the classroom and provide a therapeutic environment to children alongside the teachers. Parents are also always welcome to come observe their children when they are in the classroom. We want parents to always feel involved with their child's development.

We consistently have over 60 families on our Early Head Start waitlist. With only 90 slots available we struggle to ensure all families on the waitlist are contacted monthly to offer any other resources that we can. The size of our waitlist has been a great point of discussion for both the Policy Council and Board of Directors. We are often seeking ways to support and refer anyone on the waitlist to a service that can connect sooner than we can. Although we may not be able to directly serve them, we strive to find someone who can meet one of the family's needs.

## **Community Action Head Start, Early Head Start & Early Head Start Child Care Partnerships Program Analysis 2018-2019**

Providing Pre-School Service to 793 Children, Early Head Start Services to 96 Children and Early Head Start Child Care Partnerships Services to 60 Children

Community Action Head Start (CAHS) serves pre-school children in 11 centers throughout Marion and Polk counties, with 40 classes total. CAHS also serves infants and toddlers in Early Head Start (EHS) centers in Dallas, Independence and Salem, with six classrooms serving eight children each in a locally designed option, one full day full year classroom serving eight children, and 40 children receiving home base services.

The Early Head Start Child Care Partnerships program provides services to 60 infants and toddlers in family child care homes or child care centers. CAHS partners with the Salem Keizer School District to provide services to 24 children in the district's teen



parent program. CAHS also partners with Family YMCA and the Central School District to provide services to eight children in the district's teen parent program in a district facility. Five family child care providers serve 28 EHS children in their home settings.

Applications are scored using criteria developed by Head Start and Early Head Start parents, assigning point values to various risk factors a child and family may face. This allows us to select the highest needs children for services while putting lower scoring children on a waiting list. The waiting list is utilized to fill slots when children drop from the programs. Programs are required to be full within 30 days of the beginning of the school year. The EHS CCP program was at 58 of 60 slots 30 days after the first day of the program year, with two slots at the Central Teen Parent program being held vacant and funded by the Central School District. This was to ensure late enrolling teens have child care for their child. The pre-school program and the EHS program were each full by the 30 day deadline.

The average score for a CAHS pre-school child in the program for the 2018-2019 school year is 89, up from 71 last year. For EHS, the average score is 83.59, a little down from last year that was at 84. For the EHS CCP program, the average score is 71.85, down from 94 last year. Pre-school children range in score from 0 to 465. For EHS the range is 0 to 400 and for EHS CCP the range is 0 to 253.

**Full Day/Full Year Services:** The Maple center serves 20 pre-school children in a full day, full year (FDFY) model, which accommodates the needs of low income working parents who receive state child care subsidy, Employment Related Day Care (ERDC). The Maple site also has a FDFY classroom for 8 infants and toddlers of low income working parents who receive ERDC. The EHS CCP program serves 32 infants and toddlers of low income teen parents in two centers, and 28 infants and toddlers of low income working parents who receive ERDC in family child care homes.

**Duration Services:** This was new to the program last year and we were able to offer this option again this year with the duration model being offered in five classes. Duration embraces the concept that children benefit most from more hours of services in the classroom. The Silverton Road center serves 20 pre-school children five days per week, 6.5 hours per day for a nine-month school year. These parents may be working or in school, but are not required to receive ERDC. The Outreach center serves 19 pre-school children five days per week, 6.5 hours per day for a nine-month school year. This class provides transportation to the children who are predominantly homeless and high risk, living in shelters, camping, transitional housing, motels, or staying with a friend or family on a short term basis. At Middle Grove 6, and Woodburn, duration classes are offered four days per week, 6.5 hours per day in a nine-month school year. The Cascade Duration class is offered with 5 hours per day, four days per week, in a nine-month school year. These models represent our program's experimentation with the concept of Duration classes, but without federal funding or regulations about the minimum number of hours per year of service. We found that the duration options were very popular with parents of returning children, and filled these classes earlier than the

part-day classes in spite of parents having to self-transport. This informs our efforts to begin offering the federally funded Duration options, which require 1,020 hours per year of services.

**Part-Day Services:** The remainder of the pre-school program operates in a part-day, part year model, with morning and afternoon classes provided for 3.5 hours per day, four days per week, and includes school bus transportation to most of the locations. With a shortage of bus drivers last year and no qualified applicants, the program identified two sites and three morning classes as self-transport. Parents of children attending the Edgewater and Lancaster sites as well as the Middle Grove 1 AM, 3 AM and 5 AM classes were required to transport their children to and from school. Relieving pressure from bus drivers having to drive extra routes and to allow for time off. In Early Head Start, the locally designed option classes in Dallas, Independence, Middle Grove, Apple Blossom and Edgewater also operate on a 3.5 hour day, with children attending two days per week, and with bus transportation provided with the exception of the EHS Edgewater location. EHS children in the locally designed option classes receive 22 home visits per year in addition to classroom services.

**Home Base Services:** 40 children receive EHS services in a home based model throughout Marion and Polk Counties. Children under the age of 12 months and expectant mothers are typically placed in home base caseloads, although sometimes older children may receive home base services as well. EHS home base children receive one home visit per week (46 per year) and attend two socialization groups per month (22 per year).

Families must be income eligible to qualify for Head Start and Early Head Start, although there is an option to enroll families who are over income after all eligible children have been enrolled. To be income eligible a family must meet federal poverty income guidelines at 100% or below, or be categorically income eligible because they are homeless, foster care providers, or current recipients of Supplemental Security Income (SSI) or Temporary Assistance to Needy Families (TANF).

Head Start regulations allow for up to 35% of enrollment to be families who are between 101 and 130%, and up to 10% to be families who are above 130% of the federal poverty guidelines once all eligible applicants are enrolled. Our program only enrolls over income families after performing our due diligence in recruiting and enrolling eligible children. We do not enroll a child if the family is above 200% of the poverty level. Because of the struggles in attaining full enrollment in the pre-school program, we reached our 10% as part of our full enrollment.

### **Eligibility Types 2018-2019**

	<b>Head Start</b>	<b>Early Head Start</b>	<b>EHS CCP</b>
Income Eligible	310	44	42
Foster Children	26	0	0
SSI	42	2	1

TANF	104	17	3
Homeless	119	19	11
101-130% Poverty	105	4	0
131-200% Poverty	79	8	3

In 2018-2019, the number of pre-school children who were eligible due to receipt of TANF rose from 98 last year to 124. The number of children who were eligible due to the receipt of SSI rose from 29 last year to 45. The number of children who were eligible due to homelessness also rose from 142 to 149. The number of foster children also rose from 24 last year to 26. The increased number of categorically eligible families indicates an increasing need for early learning services in both Marion and Polk Counties.

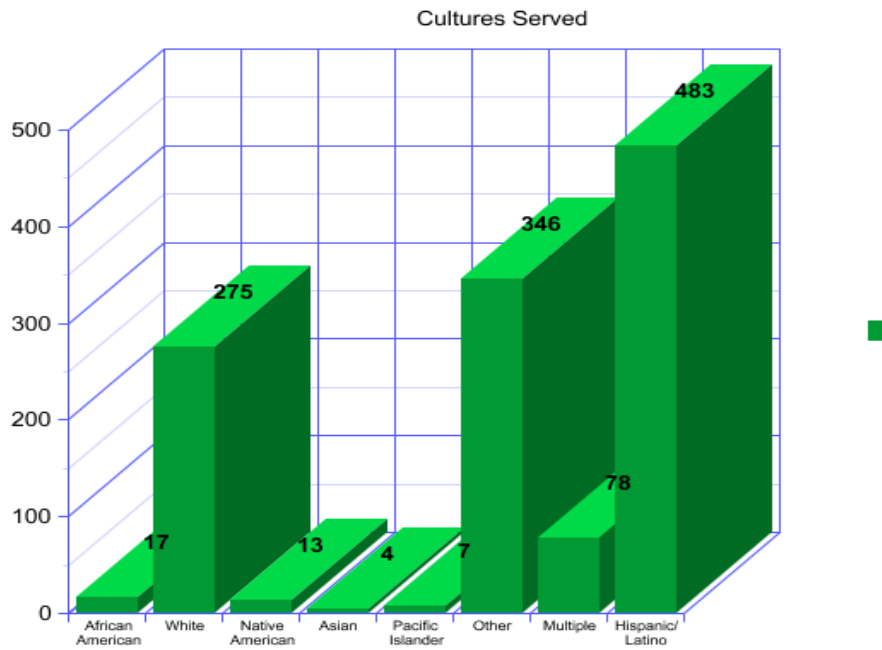
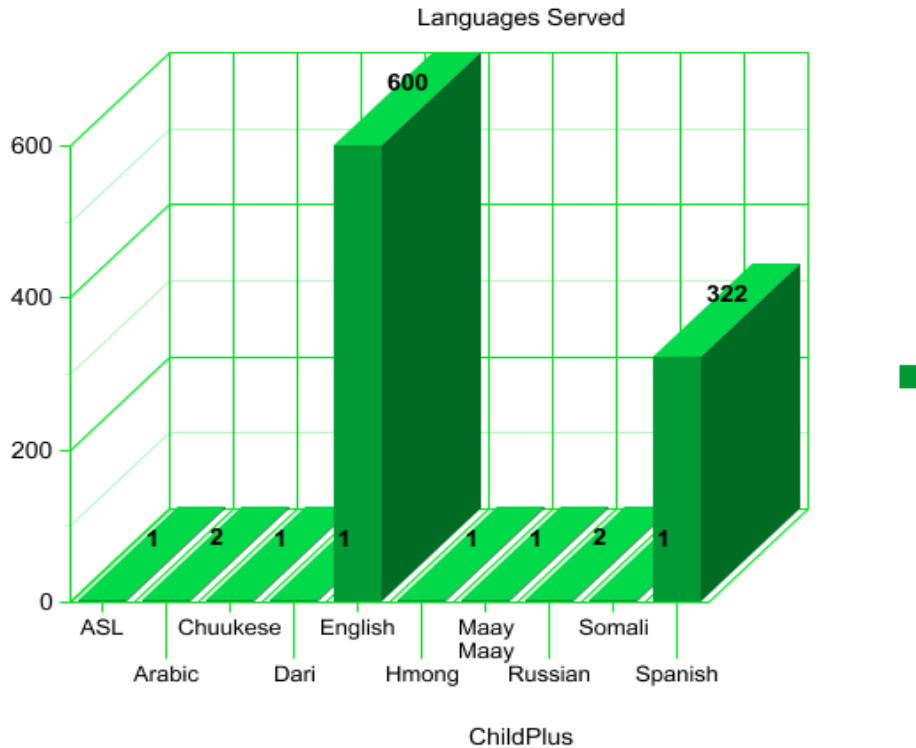
The program maintains a waiting list of 138 for Head Start, 65 children for EHS, and 1 child for EHS CCP. The largest waiting list for Head Start is for Middle Grove 3 p.m., serving children from the Hammond and Hayesville elementary school areas. EHS has the largest waiting lists for Middle Grove IT1 and Middle Grove IT 2, which serve the greater Salem area. The EHS CCP program does not carry a long waiting list, as their enrollment is quite stable, and the providers themselves typically recruit new children when an opening is coming up in family child care.

The program has seen an increase in the number of homeless children served in our program over the last 13 years since the creation of the Outreach program. The Outreach classroom serves homeless families in the higher risk categories of homelessness, while children from families in a more stable long-term doubled-up situation are served in classrooms throughout the program. This year 15 of the 20 children placed in Outreach Duration class are homeless. The classroom runs Monday through Friday from 8:00 to 2:30, allowing the homeless children the consistency and stability many are needing from a stable environment. The schedule supports these children with three meals and a naptime each day, helping them to learn and benefit from routines that may not be available to them outside of school.

<b>Homeless Children Served at Community Action</b>			
<b>School Year</b>	<b>Head Start</b>	<b>Early Head Start</b>	<b>EHS-CCP</b>
2006-2007	7		
2007-2008	25		
2008-2009	50		
2009-2010	101		
2010-2011	112		
2011-2012	94		
2012-2013	77		
2013-2014	76	6	
2014-2015	58	4	
2015-2016	82	12	9

2016-2017	96	22	16
2017-2018	109	19	14
2018-2019	120	19	11

The programs serve a variety of cultures and languages. We provide bilingual services in English and Spanish in most of our settings, with language support or interpretation services provided for other languages.



Following is a detailed analysis by school including recommendations for future planning. This analysis was done on October 26, 2018 to provide a snapshot in time of the program's enrollments. Recommendations are intended to assist with planning for the next school year, as well as planning for duration and expansion.

### **Marion County Pre-Schools**

**Buena Crest:** Six classes of 20 are operated at Buena Crest, for a total of 120 children. Buena Crest Children come from the Forest Ridge, Keizer, Clear Lake, Cummings, Weddle, Kennedy, Highland and Gubser elementary school areas.

<b>Buena Crest Central a.m.</b>		<b>Buena Crest Central p.m.</b>	
Average child's score	73	Average child's score	87
Highest scoring child	255	Highest scoring child	255
Lowest scoring child	13	Lowest scoring child	10
Children with disabilities	1	Children with disabilities	2
Homeless children	3	Homeless children	4
Over income children	2	Over income children	7
Waiting list	3	Waiting list	1
<b>Buena Crest North a.m.</b>		<b>Buena Crest North p.m.</b>	
Average child's score	72	Average child's score	93
Highest scoring child	195	Highest scoring child	332
Lowest scoring child	9	Lowest scoring child	8
Children with disabilities	1	Children with disabilities	3
Homeless children	3	Homeless children	1
Over income children	6	Over income children	10
Waiting list	4	Waiting list	2
<b>Buena Crest South a.m.</b>		<b>Buena Crest South p.m.</b>	
Average child's score	76	Average child's score	109
Highest scoring child	255	Highest scoring child	290
Lowest scoring child	11	Lowest scoring child	8
Children with disabilities	3	Children with disabilities	4
Homeless children	3	Homeless children	2
Over income children	9	Over income children	5
Waiting list	4	Waiting list	0

**Center Street:** Two classes are operated at this center, serving 20 children each from Richmond and Grant elementary school areas, in either the morning or afternoon class.

<b>Center Street a.m.</b>		<b>Center Street p.m.</b>	
Average child's score	80	Average child's score	73
Highest scoring child	208	Highest scoring Child	227
Lowest scoring child	13	Lowest scoring child	18
Children with disabilities	2	Children with disabilities	3
Homeless children	2	Homeless children	3
Over income children	4	Over income children	3
Waiting list	3	Waiting list	2

**Lancaster:** Lancaster has two classrooms serving 18 children each in a morning and afternoon class. Children at this location can be from anywhere in the Salem area as this site does not have transportation and families must self-transport.

Lancaster a.m.		Lancaster p.m.	
Average child's score	102	Average child's score	59
Highest scoring child	215	Highest scoring child	170
Lowest scoring child	42	Lowest scoring child	8
Children with disabilities	2	Children with disabilities	2
Homeless children	4	Homeless children	2
Over income children	2	Over income children	7
Waiting list	1	Waiting list	0

**Maple:** Maple has one pre-school class with 20 children. The Maple site is used for our Full Day Full Year program, serving working families from any location.

Maple FDFY	
Average child's score	89
Highest scoring child	325
Lowest scoring child	0
Children with disabilities	3
Homeless children	0
Over income children	6
Waiting list	8

**Middle Grove:** 15 pre-school classes are operated at Middle Grove.

- Middle Grove 1 a.m., 3 a.m. and 5 a.m. serve 20 children each from any area with no bus service
- Middle Grove 1 p.m. serves 20 children from Scott Elementary
- Middle Grove 2 a.m. serves 20 children from Chavez, Lamb, and Swegle Elementary
- Middle Grove 2 p.m. serves 20 children from Chavez and Swegle Elementary
- Middle Grove 3 p.m. serves 20 children from Hammond, and Hayesville Elementary
- Middle Grove 4 a.m. serves 20 children from Lamb and Scott Elementary
- Middle Grove 4 p.m. serves 20 children from Keizer, Clear Lake, and Hammond Elementary
- Middle Grove 5 p.m. serves 20 children from Swegle, and Hoover Elementary
- Middle Grove 6 duration serves 18 children from any area with no bus service
- Middle Grove 7 a.m. serves 20 children from Yoshikai Elementary
- Middle Grove 7 p.m. serves 20 children from Englewood and Hoover Elementary
- Middle Grove 8 a.m. serves 20 children from Hallman and Highland Elementary
- Middle Grove 8 p.m. serves 20 children from Hallman and Grant Elementary

<b>Middle Grove 1 a.m.</b>		<b>Middle Grove 1 p.m.</b>	
Average child's score	106	Average child's score	78
Highest scoring child	230	Highest scoring child	129
Lowest scoring child	10	Lowest scoring child	21
Children with disabilities	2	Children with disabilities	1
Homeless children	5	Homeless children	2
Over income children	2	Over income children	3
Waiting list	2	Waiting list	6
<b>Middle Grove 2 a.m.</b>		<b>Middle Grove 2 p.m.</b>	
Average child's score	86	Average child's score	71
Highest scoring child	150	Highest scoring child	325
Lowest scoring child	9	Lowest scoring child	11
Children with disabilities	3	Children with disabilities	1
Homeless children	1	Homeless children	2
Over income children	4	Over income children	5
Waiting list	3	Waiting list	1
<b>Middle Grove 3 a.m.</b>		<b>Middle Grove 3 p.m.</b>	
Average child's score	71	Average child's score	89
Highest scoring child	185	Highest scoring child	295
Lowest scoring child	13	Lowest scoring child	40
Children with disabilities	3	Children with disabilities	2
Homeless children	3	Homeless children	3
Over income children	8	Over income children	2
Waiting list	0	Waiting list	20
<b>Middle Grove 4 a.m.</b>		<b>Middle Grove 4 p.m.</b>	
Average child's score	64	Average child's score	82
Highest scoring child	133	Highest scoring child	230
Lowest scoring child	10	Lowest scoring child	8
Children with disabilities	3	Children with disabilities	3
Homeless children	0	Homeless children	3
Over income children	8	Over income children	5
Waiting list	4	Waiting list	3
<b>Middle Grove 5 a.m.</b>		<b>Middle Grove 5 p.m.</b>	
Average child's score	73	Average child's score	94
Highest scoring child	188	Highest scoring child	275
Lowest scoring child	13	Lowest scoring child	12
Children with disabilities	2	Children with disabilities	4
Homeless children	1	Homeless children	4
Over income children	8	Over income children	2
Waiting list	1	Waiting list	11



Middle Grove 6 Duration	
Average Child's score	89
Highest scoring child	240
Lowest scoring child	11
Children with disabilities	0
Homeless children	5
Over income children	4
Waiting list	2

Middle Grove 7 a.m.		Middle Grove 7 p.m.	
Average child's score	66	Average child's score	121
Highest scoring child	120	Highest scoring child	415
Lowest scoring child	12	Lowest scoring child	41
Children with disabilities	2	Children with disabilities	2
Homeless children	1	Homeless children	2
Over income children	3	Over income children	1
Waiting list	10	Waiting list	8
Middle Grove 8 a.m.		Middle Grove 8 p.m.	
Average child's score	83	Average child's score	78
Highest scoring child	343	Highest scoring child	187
Lowest scoring child	14	Lowest scoring child	9
Children with disabilities	2	Children with disabilities	3
Homeless children	4	Homeless children	0
Over income children	4	Over income children	3
Waiting list	1	Waiting list	1

**Outreach Duration:** The Outreach center serves homeless children and other high needs children from all parts of the Salem-Keizer area. This center serves 19 children in one class, with the capacity of 20 children if need be.

Outreach Duration	
Average child's score	184
Highest scoring child	395
Lowest scoring child	42
Children with disabilities	3
Homeless children	15
Over income children	0
Waiting list	1

**Silverton Road Duration:** This site serves 20 children from all parts of the Salem-Keizer area, whose parents are students or working but do not receive state child care subsidy.

Silverton Road Duration	
Average child's score	98
Highest scoring child	180
Lowest scoring child	43
Children with disabilities	4
Homeless children	4
Over income children	5
Waiting list	5

**Cascade:** Cascade operates three classes of 20 children each. The Cascade 1 Duration class serves 20 children from all areas of the Aumsville, Turner, Stayton and Santiam Canyon areas. The duration class does not offer transportation, and only serves four year olds. Cascade 2 a.m. serves 20 children from Stayton, Sublimity, and Aumsville. Cascade 2 p.m. serves 20 children from Stayton and the Santiam Canyon.

Cascade Duration	
Average child's score	138
Highest scoring child	465
Lowest scoring child	11
Children with disabilities	2
Homeless children	3
Over income children	6
Waiting list	1

Cascade 2 a.m.		Cascade 2 p.m.	
Average child's score	86	Average child's score	72
Highest scoring child	192	Highest scoring child	285
Lowest scoring child	11	Lowest scoring child	8
Children with disabilities	1	Children with disabilities	2
Homeless children	2	Homeless children	0
Over income children	4	Over income children	10
Waiting list	8	Waiting list	1

**Woodburn 1 and 2:** Woodburn 1 a.m. and Woodburn 1 p.m. both serve 20 children from within the Woodburn city limits with bus transportation. The Woodburn 2 Duration class serves children from within the Woodburn city limits and does not offer transportation.

Woodburn 1 a.m.		Woodburn 1 p.m.	
Average child's score	49	Average child's score	77
Highest scoring child	170	Highest scoring child	206
Lowest scoring child	8	Lowest scoring child	13
Children with disabilities	0	Children with disabilities	1
Homeless children	5	Homeless children	4
Over income children	8	Over income children	8
Waiting list	1	Waiting list	0

Woodburn 2 Duration	
Average child's score	77
Highest scoring child	230
Lowest scoring child	13
Children with disabilities	3
Homeless children	5
Over income children	3
Waiting list	1

### **Polk County Pre-Schools**

**Edgewater:** The Edgewater site serves West Salem in a morning and an afternoon class serving 20 children in each. This location offers no transportation.

Edgewater a.m.		Edgewater p.m.	
Average child's score	85	Average child's score	88
Highest scoring child	305	Highest scoring child	255
Lowest scoring child	37	Lowest scoring child	18
Children with disabilities	8	Children with disabilities	4
Homeless children	2	Homeless children	4
Over income children	1	Over income children	1
Waiting list	5	Waiting list	5

**Dallas:** The Dallas site serves Dallas children in a morning and an afternoon class serving 20 children in each.

Dallas a.m.		Dallas p.m.	
Average child's score	139	Average child's score	96
Highest scoring child	338	Highest scoring child	289
Lowest scoring child	11	Lowest scoring child	13
Children with disabilities	1	Children with disabilities	1
Homeless children	4	Homeless children	1
Over income children	4	Over income children	1
Waiting list	1	Waiting list	0

**Independence:** The Independence site serves 20 Independence and Monmouth children in the morning class and 20 Independence children in the afternoon class.

Independence a.m.		Independence p.m.	
Average child's score	114	Average child's score	84
Highest scoring child	250	Highest scoring child	290
Lowest scoring child	8	Lowest scoring child	18
Children with disabilities	2	Children with disabilities	0
Homeless children	1	Homeless children	6
Over income children	3	Over income children	8
Waiting list	1	Waiting list	1

## Early Head Start

**Appleblossom:** Serves eight children in a locally designed option model. Children attend classes on Wednesday and Thursday mornings. This location does not have bus transportation.

Apple Blossom	
Average child's score	74
Highest scoring child	205
Lowest scoring child	8
Children with disabilities	0
Homeless children	1
Over income children	2
Waiting list	2

**Edgewater:** Serves eight children in a locally designed option model. Children attend classes on Monday and Tuesday mornings. This location does not have bus transportation.

Edgewater EHS	
Average child's score	27
Highest scoring child	95
Lowest scoring child	0
Children with disabilities	0
Homeless children	0
Over income children	1
Waiting list	2

**Dallas:** Serves eight children from Dallas in a locally designed option model. Children attend classes on Monday and Tuesday mornings.

Dallas EHS	
Average child's score	107
Highest scoring child	230
Lowest scoring child	7
Children with disabilities	1
Homeless children	2
Over income children	3
Waiting list	1

**Independence:** Serves eight children from Monmouth and Independence in a locally designed option model. Children attend classes on Wednesday and Thursday mornings.

Independence EHS	
Average child's score	86
Highest scoring child	263
Lowest scoring child	7
Children with disabilities	0
Homeless children	0
Over income children	2
Waiting list	3

**Maple FDFY:** Maple has one EHS class with 8 children in a center based model. The Maple site is used for our Full Day Full Year program, serving working families from any location.

Maple EHS FDFY	
Average child's score	159
Highest scoring child	245
Lowest scoring child	32
Children with disabilities	0
Homeless children	4
Over income children	1
Waiting list	7

**Middle Grove:** Two EHS classes of 8 children are served at Middle Grove in a locally designed option model. The Infant/Toddler 1 class attends Mondays and Tuesdays. The Infant/Toddler 2 class attends Wednesdays and Thursdays.

Middle Grove EHS IT 1		Middle Grove EHS IT 2	
Average child's score	84	Average child's score	60
Highest scoring child	385	Highest scoring child	157
Lowest scoring child	0	Lowest scoring child	0
Children with disabilities	2	Children with disabilities	0
Homeless children	2	Homeless children	4
Over income children	1	Over income children	1
Waiting list	25	Waiting list	24

**Home Base:** EHS Home Base services are provided by four Home Visitors. Each Home Visitor has a caseload of 10 children. Caseloads are divided by geographic regions, with one each for Salem, Woodburn, Polk County and Cascade. The Woodburn, Cascade and Polk County caseloads include some Salem children because there were not enough eligible children locally to fill the caseloads. Children under the age of 12 months are placed in Home Base as well as expectant mothers.

Salem Home Base		Polk County Home Base	
Average child's score	90	Average child's score	107
Highest scoring child	225	Highest scoring child	400
Lowest scoring child	13	Lowest scoring child	0
Children with disabilities	2	Children with disabilities	1
Homeless children	1	Homeless children	2
Over income children	0	Over income children	0
Waiting list	0	Waiting list	1
Cascade Home Base		Woodburn Home Base	
Average child's score	60	Average child's score	64
Highest scoring child	257	Highest scoring child	140
Lowest scoring child	9	Lowest scoring child	10
Children with disabilities	0	Children with disabilities	0
Homeless children	1	Homeless children	2
Over income children	1	Over income children	0
Waiting list	0	Waiting list	0

### ***EHS Child Care Partnerships***

Early Head Start Child Care Partnerships program serves 60 children. Two locations are in teen parent programs, one located in Salem serving 24 children and the other located in Independence, serving eight children, out of the eight children three are teen parents and the other five are qualified working families. The other 28 children are provided services in five Family Child Care Homes.

Salem Keizer Teen Parent		Central Teen Parent	
Average child's score	80	Average child's score	79
Highest scoring child	212	Highest scoring child	150
Lowest scoring child	0	Lowest scoring child	14
Children with disabilities		Children with disabilities	
Homeless children		Homeless children	
Over income children		Over income children	
Waiting list		Waiting list	

Family Child Care Homes (5)	
Average child's score	80
Highest scoring child	253
Lowest scoring child	0
Children with disabilities	1
Homeless children	5
Over income children	3
Waiting list	1

## **Analysis & Recommendations:**

### **Pre-School:**

It is consistently challenging to maintain full enrollment in the pre-school program. Many of the children on the waitlist are for the Salem area and are over income.

We have several self-transport options being offered this year. The MG 1 AM, MG 3 AM, MG 5 AM, and the MG 6 Duration classroom are self-transport classrooms. The Lancaster AM and PM classrooms, and the Edgewater AM and PM classrooms are also self-transport locations. At times we find it difficult to keep these classrooms filled at most of these locations because families agree to the self-transportation spot to get into the program and then find it difficult with the commitment.

We do have waitlists for MG1 PM which serves the Scott catchment area, MG 3 PM which serves the Hammond and Hayesville catchment areas, MG 5 PM which serves the Swegle and Hoover catchment areas, MG 7 AM which serves the Yoshikai catchment area, and MG 7 PM which serves the Englewood, and Hoover catchment areas. The classrooms offering Duration services, either longer days or more days per week and our full day full year classroom maintained moderate waitlists as well.

Recommendation: Expand duration opportunities through Federal funding. Restore bus services to the Middle Grove classrooms, leaving only Lancaster and Edgewater as part-day sites with no bus transportation. Seek additional classroom space to place Richmond children into, freeing up space in the Center Street classroom to take more Hoover and Englewood children. Reallocate slots at Middle Grove to provide more for children from the catchment areas with waiting lists including Hammond, Hayesville, Swegle and Yoshikai. Increase recruitment efforts throughout the Salem area.

The Woodburn site is a challenge to fill, as it has been for several years, primarily because there are plentiful pre-school opportunities in Woodburn through our program, Oregon Child Development Coalition Head Start, the Woodburn School District and Pre-school Promise.

Recommendation: Reduce the number of slots in Woodburn from 60 to 40. The area is saturated with pre-school opportunities, and those slots can be better utilized in Salem.

The Dallas site is also difficult to fill and maintains no waitlist.

Recommendation: Increase recruitment and reduce class sizes to 17 when possible.

Independence does carry a moderate waitlist.

Recommendation: No changes

The Cascade site has not had sufficient waitlists, and we restricted our Duration class to children who are age four, directing children who are three into part-day classes. The number of enrolled children from the Stayton, Sublimity and Santiam Canyon areas are



lower than they once were. This is not because of competing pre-school programs, but may be because the classes are all held at the site in Aumsville. Parents are reluctant to have their children ride the bus from Stayton, Sublimity or the Santiam Canyon into Aumsville. We experienced a similar dynamic a few years ago when we were busing Aumsville and Turner children into Stayton.

Recommendation: Secure a classroom in the Stayton area and reduce the Cascade site to one classroom. Establish part-day classes in Stayton where there is the greater concentration of children, and a duration class at Cascade that serves children ages 3-5. Thoughtful and well-placed recruitment in these areas will be critical for success.

The Early Head Start program has large waitlists at both MG IT 1 and MG IT 2. These children are all living at the same catchment areas as the preschool age children living in the Salem Keizer service area. We just don't have enough classrooms or spots to serve these families at our EHS or EHS – CCP programs.

Recommendation would be to apply for expansion, and look for ways to be able to serve more of this underserved population of children.

The Early Head Start Child Care Partnerships program has no waitlist. Most vacancies are filled through word of mouth or by going through the regular EHS waitlist of families waiting for the EHS FDFY program.

Recommendation would be to actively recruit for this particular model. Building a strong waitlist for the EHS CCP program.

## Resources

US Census 2010

"Current Population Demographics and Statistics for Oregon by Age, Gender and Race." *SuburbanStats.org* Web. 30 Jan. 2016. "Population Estimates, July 1, 2015, (V2015)." *Quick Facts*. Census.gov Web. 30 Jan. 2016.

"Population Estimates and Reports." *Portland State College of Urban & Public Affairs: Population Research Center*. Web. 30 Jan. 2016.

Marion-Polk Food Share: <http://www.marionpolkfoodshare.org/DesktopModules/EngagePublish/printerfriendly.aspx?>

U. S. Census Bureau, Oregon Employment Department: <http://projects.oregonlive.com/maps/foodstamps/>

Oregon Food Bank Network 2012 Factors Assessment: [www.oregonfoodbank.org](http://www.oregonfoodbank.org)

Mid-Willamette Valley Community Action Agency, Community Resource Program 2018 Homeless Count Report, Marion & Polk Counties

Child Care Resource & Referral of Marion, Polk & Yamhill Counties

Central Coordination Child Care Resource Referral, TRI, Western Oregon

University 2016 <http://www.city-data.com/us-cities/The-West/Salem-Economy>.

[http://www.city-data.com/county/Polk\\_County-OR.html](http://www.city-data.com/county/Polk_County-OR.html)

<http://www.qualityinfo.org/olmisj/OlmisZine>

[http://main.zerotothree.org/site/DocServer/helping\\_young\\_children\\_succeed\\_national.pdf?docID=1725&A](http://main.zerotothree.org/site/DocServer/helping_young_children_succeed_national.pdf?docID=1725&A)

Marion County Health Department – <http://www.co.marion.or.us/HTL/>

Polk County – [http://www.city-data.com/county/Polk\\_County-OR.html](http://www.city-data.com/county/Polk_County-OR.html)

<http://www.oregon.gov/dhs/children/childabuse/Documents/2014%20Data%20Book.pdf>

United Way – Dial 211– [help@211info.org](mailto:help@211info.org)

Marion County Housing

City of Salem Housing Authority

Polk County Housing, West Valley Housing Authority – <http://wvpha.org>

Salem Keizer School District; Cascade School District, North Santiam School District, Santiam School District, Woodburn, School District, Dallas School District, Falls City School District, and Central School District

Wikipedia

State & County quick facts, Population and housing unit estimates

<http://www.oregonspark.org>, [trouw.edu/qris](http://trouw.edu/qris)

<http://mycommunityaction.org/>

Salem Health

Oregon Department of Education – Early Learning Division

Department of Human Services

Willamette Education Service District

<https://www.census.gov/quickfacts/fact/table/or/PST045217>

[https://www.oregon.gov/ODOT/Planning/Documents/OPTP\\_FINALDRAFT.pdf](https://www.oregon.gov/ODOT/Planning/Documents/OPTP_FINALDRAFT.pdf)

[http://library.state.or.us/repository/2012/201205070858401/ProjectLibrary\\_Salem\\_DEIS\\_AppD\\_Climate.pdf](http://library.state.or.us/repository/2012/201205070858401/ProjectLibrary_Salem_DEIS_AppD_Climate.pdf)

<https://www.statista.com/statistics/242302/percentage-of-single-mother-households-in-the-us-by-state/>

[http://www.workingpoorfamilies.org/wp-content/uploads/2014/02/WPFP\\_Low-Income-Working-Mothers-Report\\_021214](http://www.workingpoorfamilies.org/wp-content/uploads/2014/02/WPFP_Low-Income-Working-Mothers-Report_021214)

Affordable Housing Online-website