

# CCLP CCA Involuntary Seclusion Restraint Reporting

1.

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## Instructions:

[ORS 418.528](#) requires the following information for all children in care served by a child caring agency (CCA) which must be submitted\* quarterly to the Children's Care Licensing Program (CCLP). Current reports must be posted on the Child Caring Agency's website, if applicable, and must be provided to any member of the public upon request.

\*This electronic form replaces previous reporting methods using U.S. mail or e-mail.

If you have questions, please contact us at [cclp.licensing@odhsoha.oregon.gov](mailto:cclp.licensing@odhsoha.oregon.gov)

Thank you.

## 2. Agency Information

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Please answer the following questions for Mid-Willamette Valley Community Action Taylors House

At the end of this form you will have the opportunity to review and verify your entry and download a .PDF file copy of the data you have entered.

1. Our records indicate that the website where you will be posting your data is:

<https://mwvcaa.org/programs/home-youth-services/reports/>.

Is this your current website?

Yes, we will continue to post to this website location.

2. Select the Quarterly Reporting Period you are providing data for:

Q2-2025 (Apr, May, Jun)

3. Total number of children served during reporting period

5

## 3. Demographics

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### Definitions:

**Column 1 - Demographic Characteristics (For all Children Served):** Indicate the race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged for all children in care served by the program during the reporting period unless the demographic information would reveal personally identifiable information about an individual child in care.

**Column 2 - Demographic Characteristics of the children who the program placed in a restraint or involuntary seclusion,** including race, ethnicity, gender, disability status, migrant status, English proficiency and status as economically disadvantaged, unless the demographic information would reveal personally identifiable information about an individual child in care. Indicate the number of children who experienced restraint or seclusion who match each of the criteria listed.

**4. Counts by Race/Ethnicity for children served during the reporting period**

|                                  | Number of all children served | Number of children restrained or placed in involuntary seclusion |
|----------------------------------|-------------------------------|------------------------------------------------------------------|
| American Indian or Alaska Native | 0                             | 0                                                                |
| Asian                            | 0                             | 0                                                                |
| Black or African American        | 0                             | 0                                                                |
| Hispanic (any race)              | 1                             | 0                                                                |
| Native Hawaiian                  | 0                             | 0                                                                |
| Other Pacific Islander           | 0                             | 0                                                                |
| White                            | 4                             | 0                                                                |
| Other                            | 0                             | 0                                                                |
| Declined to answer               | 0                             | 0                                                                |

**5. Counts by Gender of children served during the reporting period**

|                    | Number of all children served | Number of children restrained or placed in involuntary seclusion |
|--------------------|-------------------------------|------------------------------------------------------------------|
| Male               | 2                             | 0                                                                |
| Female             | 2                             | 0                                                                |
| Transgender        | 1                             | 0                                                                |
| Non binary         | 0                             | 0                                                                |
| Agender/No gender  | 0                             | 0                                                                |
| Questioning        | 0                             | 0                                                                |
| Declined to answer | 0                             | 0                                                                |

**6. Counts by Disability of children served during the reporting period**

|              | Number of all children served | Number of children restrained or placed in involuntary seclusion |
|--------------|-------------------------------|------------------------------------------------------------------|
| Disabled     | 2                             | 0                                                                |
| Non disabled | 3                             | 0                                                                |

**7. Counts by Migrant Status of all children served during the reporting period**

|             | Number of all children served | Number of children restrained or placed in involuntary seclusion |
|-------------|-------------------------------|------------------------------------------------------------------|
| Migrant     | 0                             | 0                                                                |
| Non migrant | 5                             | 0                                                                |

**8. Counts by English Proficiency of all children served during the reporting period**

|                                 | Number of all children served | Number of children restrained or placed in involuntary seclusion |
|---------------------------------|-------------------------------|------------------------------------------------------------------|
| English is primary language     | 5                             | 0                                                                |
| English is not primary language | 0                             | 0                                                                |

**9. Counts by Economic Status of all children served during the reporting period**

|                                | Number of all children served | Number of children restrained or placed in involuntary seclusion |
|--------------------------------|-------------------------------|------------------------------------------------------------------|
| Economically disadvantaged     | 5                             | 0                                                                |
| Not economically disadvantaged | 0                             | 0                                                                |

**4. Restraint and Involuntary Seclusion Information****10. Restraint and Involuntary Seclusion Information**

|                                                                                                                                                                                                                                                                                                  | Count |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| Total number of incidents involving restraint                                                                                                                                                                                                                                                    | 0     |
| Total number of incidents involving involuntary seclusion                                                                                                                                                                                                                                        | 0     |
| The total number of incidents involving restraint that resulted in reportable injuries                                                                                                                                                                                                           | 0     |
| The total number of incidents involving involuntary seclusion that resulted in reportable injuries                                                                                                                                                                                               | 0     |
| Total number of involuntary seclusions in a locked room                                                                                                                                                                                                                                          | 0     |
| Total number of rooms available for use for involuntary seclusion                                                                                                                                                                                                                                | 0     |
| Total number of children in care placed in restraint                                                                                                                                                                                                                                             | 0     |
| Total number of children in care placed in involuntary seclusion                                                                                                                                                                                                                                 | 0     |
| The total number of children who experienced both restraint and involuntary seclusion                                                                                                                                                                                                            | 0     |
| Total number of children in care who were placed in a restraint more than three times during the reporting period                                                                                                                                                                                | 0     |
| Total number of children in care who were placed in involuntary seclusion more than three times during the reporting period                                                                                                                                                                      | 0     |
| Number of incidents in which an individual who placed a child in care in a restraint or involuntary seclusion was not certified or trained in the use of the type of restraint used, including individuals whose certification or training was expired at the time of the restraint or seclusion | 0     |

**5. Restraint and Involuntary Seclusion Information (Cont.)****11. Description of the dimensions and design of the seclusion room(s).**

None

**12. A description of the steps the program has taken to decrease the use of restraint and involuntary seclusion.**

David's House does not utilize restraint or involuntary seclusion as part of our approach to youth care. Instead, we prioritize proactive de-escalation and relationship-based strategies. All staff are trained in the MANDT System, which emphasizes dignity, safety, and prevention-focused practices. In addition, staff are trained in Collaborative Problem Solving (CPS), a trauma-informed model that equips staff to partner with youth in solving underlying issues that may lead to behavioral escalation. These combined approaches support a culture of safety, reduce power struggles, and help youth build skills for emotional regulation, thereby eliminating the need for restrictive interventions.

